



॥ सा विद्या या विमुक्तये ॥

Barshi Shikshan Prasarak Mandal's

Shriman Bhausaheb Zadbuke Mahavidyalaya, Barshi

Zadbuke Marg, Latur Road, Barshi – 413401 Dist. Solapur (MS)
Website : www.sbzmb.org E-mail ID: principalsbzmb@rediffmail.com
Off: No. (02184) 222566 Mob.No. 9420920377



PROGRAMME OUTCOMES B.A. (CBCS)

After the completion of three years of Bachelor in Arts B.A program students will be able to:

Community engagement and global understanding

Understand how cultural, historical, geographical, political, linguistic and environmental forces shape the world and recognize the role of individual within the communities to effect change.

This includes the ability to:

- Reflect on one's cultural identities and values
- Demonstrate intercultural awareness and competence
- Recognize and appreciate the real-world context of knowledge
- Promote active citizenship and community engagement

Critical and Creative Thinking

Analyses and critically reflect on complex problems incorporating multiple perspectives and innovative thinking.

This includes the ability to:

- Analyses, synthesize and integrate knowledge
- Critically evaluate the validity of arguments and conclusions
- Practice creative thinking and expression
- Demonstrate the capacity to argue in innovative directions

Literacy and communication

Demonstrate the ability to extract and convey information accurately in a variety of formats.

This includes the ability to:

- Identify, locate, comprehend and critically evaluate quantitative and qualitative information using virtual, numerical, oral and textual sources.
- Communicate concepts and information clearly and in various formats
- Engage effectively with audiences from different backgrounds

Depth and Breadth of understanding

Demonstrate detailed knowledge in one or more disciplines and integrate knowledge and perspectives across disciplinary boundaries.

This includes the ability to:

- Develop a detailed understanding of the current state of knowledge in or more disciplines
- Recognize the values, use and limits of multi-disciplinary learning
- Cultivate an openness to consider and engage alternative research perspectives

Professional Development and Ethical Behavior

Demonstrate personal integrity and professional behavior in scholarly endeavors and in collaborating with others within and beyond the academic community.

This includes the ability to:

- Demonstrate intellectual integrity and academic accountability
- Collaborate respectfully with others, individually and in teams
- Show leadership in professional environments while recognizing diversity
- Manage time effectively and ensure personally organization.



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PROGRAMME OUTCOMES B.Sc. (CBCS)

Preamble:

The systematic and planned curricula for first year students shall motivate and encourage them for pursuing higher studies in Physics and for becoming an entrepreneur.

Objectives:

- To provide knowledge of scientific and technological aspects of Physics.
- To familiarize with current and recent scientific and technological developments.
- To enrich knowledge through problem solving, hands on activities, study visits, projects etc.
- To create foundation for research and development in Physics.
- To help students build-up a progressive and successful career in Physics

Eligibility:

1. First Year B.Sc.: Higher Secondary School Certificate (10+2) Science stream or its equivalent Examination as per the Punyashlok Ahilyadevi Holkar Solapur University, Solapur eligibility norms.
2. Reservation and relaxation will be as per the Government rules

PROGRAMME OUTCOMES B.Sc. (CBCS)

B.Sc. (Bachelor of Science) Programme offers theoretical as well as practical knowledge about different subject areas of basic science. These subject areas include Physics, Chemistry, Mathematics, Botany, Zoology, Statistics, Microbiology and PP depending on the Honours subject a student opts. This programme is most beneficial for students who have a strong interest and background in science. The programme is also beneficial for students who wish to pursue multi and inter-disciplinary science careers in future. A well-planned study programme is followed for holistic development of the students. Apart from imparting in-depth knowledge over the respective subject the aim of the programme is to make the students responsible citizens with good moral and ethical values. Following are the various programme outcomes:

PO1. This programme helps to develop scientific aptitude among the students and thus can prove to be highly beneficial for the society and also for the development of the nation.

PO2. This programme helps to develop critical thinking, creativity, analytical and problem solving skills among the students.

PO3. The students will be able to learn necessary computational skill, use of technology and use of ICT required for an effective learning experience and further progress to higher studies.

PO4. After completion of this programme the students will be able to pursue higher studies in basic sciences (M.Sc.) in different Universities, IIT's, IISER's, NIT's and other reputed institutes of higher learning in India and abroad, and then choose research career for the welfare of mankind and society. Students have also the option to enroll themselves for different applied science/ technical courses, B.Ed. and some other professional job oriented courses such as BCA, MCA, MBA, Marketing etc.

PO5. Students after completion of this programme have the eligibility to join jobs in Indian Civil Services as IAS, IFS, IPS etc., WBCS, UPSC, Banking Sector, Railways, Airlines, technical jobs at research institutes or as school teacher through SSC.

PO6. After completion of the B.Sc. degree there are various other options available for the science students. Often, they are recruited by big MNC's and different reputed companies in IT sector. They may even become entrepreneur and choose to start their own business or industrial units.

PO7. Students will be aware of and able to develop solution-oriented approach towards various Crosscutting issues.

PO8. The students will be able to engage themselves in independent thinking and lifelong learning in the present context of scientific and technological advancement.



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PROGRAMME OUTCOMES B.B.A. (CBCS)

Programme Outcomes:

PO1 : Upon completion of the BBA program, the individual must demonstrate maturity, professionalism and team working skills.

PO2 : Upon completion of the BBA program the students will have general idea of operations in business.

PO3 : Upon completion of the BBA program, the individual will have specialized skills to deal with area specific issues of concern.

PO4 : Upon completion of the BBA program, the individual will be able to apply technological knowhow for business advancements.

PO5 : Upon completion of the BBA program, the individual will be capable of analysing, investigating and solving critical business issues.



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PROGRAMME OUTCOMES B.C.A (CBCS)

1. To improve their computer literacy , their basic understanding of operative System and a Working knowledge of software commonly used in academic and professional Environment
2. To Develop criteria to organize and present different type of works in academic and Professional environment
3. Learn how to organize information efficiently in the form of outlines charts etc. By using appropriate software
4. To Develop the skills to present ideas effectively and efficiently
5. To Do academic and proccessional Presentation- Designing and delivering an effective presentation and developing the various IT skills to the electronic database
6. To Use the system Analysis Design and software Engineering paradigm to critically analyze Problems
- 7.To solve the problem (programming Networking database and web Design) in the information Technology environment, function effectively on teams to accomplish a common goal and Demonstrate Professional behavior
8. To Develop IT-oriented security issues and protocols
9. To Design and implement a Webpage, Website, Web Programming
10. To improve communication an business management skills, especially in providing Technical support
11. An ability to understand theory of Digital Design and computer organization to Provide an insight of how basic computer components are specified
12. An ability to understand functions of various hardware components and their Building blocks



Barshi Shikshan Prasarak Mandal's
SHRIMAN BHAUSAHEB ZADBUKE
MAHAVIDYALAYA, BARSHI



DEPARTMENT OF ENGLISH

June 2021-22, 2022-23, 2023-24
BA/BSC Part III

COURSE OUTCOMES

**Compulsory
English**
Sem: V & VI

By the end of the course the students will be able to ...

- ✓ Use oral and written English effectively
- ✓ Appreciate literary language
- ✓ Use English language in creative writing
- ✓ Apply English language skills in clearing competitive examinations

**Introduction to
Literary
Criticism - VII**
Sem : V

By the end of the course the students will be able to ...

- ✓ Understand the basics of literary criticism
- ✓ Trace the development of critical practices from traditional criticism
- ✓ Read and understand the representative theories/essays.
- ✓ Know the different critical terms/concepts/trends/movements/schools of Literary Criticism
- ✓ Look at a literary piece from different perspectives and relate them.

**Introduction to
Literary
Criticism - XII**
Sem : VI

By the end of the course the students will be able to ...

- ✓ To identify the features of different critical approaches.
- ✓ To understand an essay from romantic criticism.
- ✓ To understand an essay from 20th century literary criticism
- ✓ To understand literary devices.

**British
Literature**
– VIII & XIII
Sem : V & VI

By the end of the course the students will ...

- ✓ Gain knowledge about stylistic strategies and diction of British literature.
- ✓ Be able to explore the creativity and the human experiences in fiction, poetry and drama.
- ✓ Be able to cultivate aesthetic and ethical values in life through literary texts.
- ✓ Gain knowledge of major trends and traditions of British literature.



Barshi Shikshan Prasarak Mandal's
**SHRIMAN BHAUSAHEB ZADBUKE
MAHAVIDYALAYA, BARSHI**



DEPARTMENT OF ENGLISH

**June 2021-22, 2022-23, 2023-24
BA/BSC Part III**

COURSE OUTCOMES

**Indian English
Literature
– IX & XIV
Sem : V & VI**

By the end of the course the students will ...

- ✓ Understand gradual development of Indian English Literature in the latter half of the 20th century.
- ✓ Get acquainted with important themes & issues through study of texts prescribed.
- ✓ Get acquainted with Indian ethos as revealed through prescribed texts.
- ✓ Be able to interpret and analyse on their own & further nurture interest in the study of Indian literatures, especially Indian English Literature.

**Literatures in
English
– X & XV
Sem : V & VI**

By the end of the course the students will ...

- ✓ Understand Literature from the world around.
- ✓ Understand the salient features of postcolonial fiction and absurd theatre.
- ✓ Be able to respond critically to world literatures in English.
- ✓ Get acquainted with different cultures across the world through literature.

**Introduction to
the Structure
and Function of
Modern English
– XI
Sem : V**

By the end of the course the students will be able to ...

- Identify the class of words
- Know the structure and function(s) of phrases and analyse them
- Identify clause elements
- Construct sentences using basic clause patterns
- Use appropriate words and expressions to communicate the prescribed concepts

**Introduction to
the Structure and
Function of
Modern English
– XVI
Sem : VI**

By the end of the course the students will be able to ...

- Identify the simple and complex sentences
- Know the difference between subordination and coordination
- Derive structures from the basic ones
- Analyse a discourse with reference to its mode, tenor and domain
- Use appropriate words and expressions to communicate.

**Add on Course :
Content Writing and
Editing in English
Language
Sem : VI**

- Content writing is considered a highly skilled area and presents opportunity for a full time/part time career.
- Students will be able to write and edit the content.



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Department of History

Course Outcomes:

Sr.No.	Subject	Outcomes
1	Chhatrapati Shivaji and His times (1630-1707)	1. Students will be able to explain the Socio- economic, cultural and Political background of 17th century Maharashtra 2. Students will be able to demonstrate by analyzing and evaluating historical information from multiple sources of Maratha History 3. Students will be able to examine the difference between fact and fiction of Maratha History. 4. Students will be able to discuss the religious policies of Chhatrapati Shivaji Maharaj and background of healthy Nationalism in India.
2	Modern India (1857 to 1950)	1. Student will be able to formulate basis of modern India through different concepts like modernity, Rule of Law etc. 2. Students will be able to analyze the process of rise modern India and its foundation made by Social reformer and freedom fighters. 3. Students will be able to categorize different school of thoughts about Modern India history. 4. Students will be able to analyze social background of Indian Nationalism 5. Students will be able to illustrate rise and growth of Economic Nationalism in India
3	Modern India (1857 to 1950)	1. Student will be able to formulate basis of modern India through different concepts like modernity, Rule of Law etc. 2. Students will be able to analyze the process of rise modern India and its foundation made by Social reformer and freedom fighters. 3. Students will be able to categorize different school of thoughts about Modern India history. 4. Students will be able to analyze social background of Indian Nationalism 5. Students will be able to illustrate rise and growth of Economic Nationalism in India
4	Ancient India	1. Students will be able to examine institutional basis of Ancient India 2. Students will be able to indicate multiple cultures (Greek, Shaka, Hun etc) of Ancient India. 3. Students will be able to illustrate the development of empire 4. Students will be able to explain our heritage through cultural aspects of Ancient India.



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5	History Of Mughal INDIA	1.Students will be able to examine basis of mughal india. 2.students will be able to know about Mughal kings 3.Students will be able to know about mughl policies
6	Expansion and downfall of Martha	1.Students will be able to know about martah kings 2students will be able to kno w about martaha internal policies 3Students will able to know about Peshwas
7	History of Modern world	1. Students have understood the relation between Modernity and Nationalism and its implications 2. Students have understood the process of colonialism in different part of world 3. Students have understood the problems of contemporary world in the light of its background history. 4. Students have understood the necessity of Universal-Brotherhood
8	Historical documents and places	1.Students will able toknow meaning nd nature of History 2.Students will able toknow importance of research 3.Students will be able to know classification and evalutionof sources

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Department of Sociology

Course Outcomes

Sr. No.	Course	Outcomes
01	BA I : INTRODUCTION TO SOCIOLOGY	
	C01	The student will come to know the need of social sciences in post-industrial revolution and radical cultural and economic and physical changes.
	C02	Student can know about the subject to be studied or scope of sociology.
	C03	Every student of sociology can know the basic concepts in Sociology that are used everyday.
	C04	The reader will be aware of socialization process, transmission of culture, preservation of culture and culture for the development of personality.
	C05	The subject will acknowledge on need of social control and its types.
	C06	At the end the student will make movements against social ills and for the development of society.
02	BA II : INDIAN SOCIETY STRUCTURE AND CHANGE	
	C01	Understand the contribution of Indian Sociologists in the study of society.
	C02	Know various theoretical traditions in Indian Sociology.
	C03	Get acquainted with the different research methods implemented in Indian Sociology.
	C04	Understand emerging issues in Indian Society.
	C05	Understand Indian society with the application of theoretical approaches in Indian Sociology.
03	BA II : CONTEMPORARY ISSUES IN INDIAN SOCIETY	
	C01	Be sensitized about contemporary issues in Indian society
	C02	To inculcate a sense of social responsibility.
	C03	Understand the idea of social equality.
	C04	Understand cultural, demographic, political and legal dimensions of contemporary issues.
	C05	Feel interested in further study of these issues.
04	BA III : SOCIOLOGICAL THINKERS	
	C01	Developing skill in drawing various types of samples..
	C02	Familiarize student with meaning, types of observation.
	C03	Helps to formulate Research Question with clarity and helps to gain interview skill.

	CO4	Helps to identify Significance and implication of Data collected and Analyzed.
	CO5	CO5 Understand Indian society with the application of theoretical approaches in Indian Sociology.
05	BA III : SOCIAL RESEARCH METHODS	
	CO1	Apply Social Research and theories to contemporary Social Issues.
	CO2	Helps/aids a research study in an area of choice and explain why various choices were made.
	CO3	To impart Knowledge Regarding Qualities of Good Researcher.
	CO4	Helps in making Hypothesis relieved for Subject matter Understudy.
	CO5	Developing skill in drawing various types of samples.
	CO6	Familiarize student with meaning, types of observation.
	CO7	Helps to formulate Research Question with clarity and helps to gain interview skill.
	CO8	Helps to identify Significance and implication of Data collected and Analyzed.
06	BA III : SOCIOLOGY OF TRIBAL SOCIETY	
	CO1	Helps to define and describe Tribal Society and differentiation between Tribe and Caste
	CO2	It introduces students to understand demographic features, Tribal population, and distribution of tribes.
	CO3	Helps students define Monogamy and polygamy and other marital problems.
	CO4	Helps students to define Characteristics of Family concept of clan & Totemism.
	CO5	Introduces students Economic changes and other Economic activities of tribal people.
	CO6	Introduces student with significant Understanding of Economic, Social Cultural and Health problems.
	CO7	Helps to address in particular the Indian experience of Social change and development.
	CO8	To enable students Understanding of Tribal Movement in General in India and Maharashtra in particulars.
07	BA III : INDUSTRIAL SOCIOLOGY	
	CO1	It Equips students to learn Fundamentals of Industrial Sociology.
	CO2	Familiarizing students with different types of production system and changes with respect to current scenario.
	CO3	High lignite issues of Industrial organization and Bureau
	CO4	Gives overview of IM Functions, structure etc.
	CO5	Helps to define and describe the Industrial worker.
	CO6	Introduce student with study of Trade Union in Industrial Sociology
	CO7	Equips students to prevent and settle Industrial Problems.
	CO8	Helps to understand concept of Globalization, New Industrial Policy and development of Information Technology and Industry

08	BA III : RURAL AND URBAN SOCIOLOGY	
	C01	Helps to define and describe Rural Sociology
	C02	A firm Understanding of rural Social Institutions.
	C03	Introduces students with significant understanding of Rural Health problems, sanitation problems, Education problems etc.
	C04	Awareness' for students about Panchayatraj system, MNREGA, PURA, contact and organic farming etc.
	C05	Helps to define and describe Urban Sociology.
	C06	A firm Understanding of Urban Social Institutions.
	C07	Introduces Student with Significant understanding of Environmental problems, housing & slums problems, working women problem etc
	C08	Awariness for student about Urban planning, private and smart cities, Urban, Rural continuum & impact of Globalization on Urban Social life.

Dr. Singal
Dr. Singal J.P.

Shriman Bhausaheb Zadbuke Mahavidyalaya, Barshi
Department of Marathi

Course Outcomes : B.A. MARATHI

	B.A. I, Opt.Marathi	1) To increase MarathiBhasha/Sahitya Prasara 2) Sahitya Va bhashavishyakAakalanshmata Vadhate. 3) Vividh Vangamay prakar samjunGheta Yetat. 4) Marathi sahitya, bhasha va sanskruti yancha javlun parichayhoto. 5) vidyarthyanche vyaktimatva kalagun samppana karnari koushylyavikasisit karane.
	B.A. I, com.Marathi	1) To increase MarathiBhasha/Sahitya Prasar 2) Sahitya Va bhashavishyakAakalanshmata Vadhate. 3) Vividh Vangamay prakar samjunGheta Yetat. 4) Marathi sahitya, bhasha va sanskruti yancha javlun parichayhoto. 5) vidyarthyanche vyaktimatva kalagun samppana karnari koushylyavikasisit karane.
	B.A. II, Paper no.3 & 5 (III) & (V)Kadambari Vangmay Prakara Ani Upyojit Marathi	1) Kadambari ya Vangamayprakarache vegalepan lakshat ghene. 2) Kadambari nirmititil lekhakachemahatva adhorekhit karane. 3) Kadambaritil aashay va Anubhavsamjaun ghene. 4) Kadambari nirmitiprakariet vastavacha nava anvayarthi kasa prabhavi tharto tyacha shodh ghene. 5) vidyarthyanche vyaktimatva kalagun samppana karnari koushylyavikasisit karane.
	B.A. II, Paper no.4 & 6 (IV) & (VI)Kavita Vangmay Prakara Ani Kavyaswad	1) Kavita ya Vangamay prakarachiolakh karun ghene. 2) Marathi kavitechi vachal samjunghene. 3) Kavitehil Pratima, pratike yanchaanubandh aashayanurup samjun ghene. 4) Kavitechi shaili, rachanabandhyanche vegalepanjanun ghene.

		5) Kavyaswad va kavya rasgrahankoaushalya vikasit karane.
	B.A. III paper no.7 & 12 (VII) & (XII) Sahityashashtra (Purvardha & Uttarardha)	1) Sahitya Lakshana Sambandhichya Vividh Sidhantacha Parichay Karun Dene.
		2) sahityache Swarup samjaun dene.
		3) sahityachya vividh prayojanancha parichay karun dene.
		4) Sahitya Nirmitchya Janak Karnanchi Mahiti Karau Dene.
		5) shabdashaktincha parichay karundene.
	B.A. III paper no.8 & 13 (VIII) & (XIII) Bhashavidyan Va Vyakaran (Purvardha & Uttarardha)	1) Manavi jivanatil bhasheche Swarup vidyarthyanne samjaunsangane.
		2)) Vidyarthyanmadhe Bhashavishayak Vaidnyanik Drushtikon Vikasit Karane.
		3) Bhashik samprashanacha parichaykarun dene.
		4) Bhasha parivartanache Swarupsamjaun sangane.
		5) Marathi bhashechya vyakaranache Swarup samjaun sangane.
	B.A. III paper no.9 & 14 (IX) & (XIV) Madhyayugin marathi Vangmayacha Etahas (Purvardha & Uttarardha)	1) Madhyayugin marathi vangmayatil parampara va Etihasyacha parichay karun dene.
		2) Madhyayugin marathi vangmayatil Nirmitchya prernaancha parichay karun dene.

		3) Madhyayugin marathi vangmayache Swarup va vaishishteyancha parichay karun dene.
		4) Madhyayugin marathi vangmayachya sanskrutik parshwabhumichi uakal karane.
		5) Madhyayugin kalkhandatil pramukh sampradaya va granthnirmiti yancha anubandh spashtta karane.

	B.A. III paper no.10 & 15 (X) & (XV) Upyojit marathi (Purvardha & Uttarardha)	1) Vidyarthiyana paribhashik shabdancha parichay karun deun paribhashik shabdanchi navnirmiti karnyas prerit karane.
		2) Sanganak yugat E marathi lekhnache mahattva sangun te karnyas pravrutta karne.
		3) Mudrit Shodhanache Mahatva Sangun tyacha sarav karun ghene.
		4) Spardha parikshetil marathi Bhasheche mahattva Vidyarthyanachya lakshat Aanun dene.
		5) spardha parikshet yash sampadan karnyasathi marathi Vidyarthyanamadhe bhashik koushalyacha vikas karane.
	B.A. III paper no.11 & 16 (XI & XVI) Aadhunik marathi sahityatil Vividh pravah (Purvardha & Uttarardha)	1) Aadhunik marathi sahityatil pravahanchya nirmitichi parshwavabhumi samjaun sangane.
		2) Gramin va dalit sahitya pravahachi sankalpana, prerna, Swarup va vaishishtye vishad karane.
		3)) Gramin va dalit sahitya pravahancha udagam va vikas spashta karane.
		4) Gramin kadambariche Swarup sangun nemlelya sahityakrutitil aashaysutre, gramini jivan chitran, bhasha yanche vegalepan vishad karane.
		5) Dalit atmakathananche Swarup sangun nemlelya sahityakrutitil aashay, samajikata, vaicharika, bhasha spashtta karun sangane.

BA Hindi Course Objectives & Outcomes

BA Hindi Course Objectives

बीए प्रथम वर्ष सत्र-I
अनिवार्य हिंदी
अध्यापन वर्ष 2017-2018

पाठ्यक्रम उद्देश्य

- छात्रों को साहित्य की विभिन्न विधाओं से परिचित कराना
- छात्रों में साहित्यिक मूल्यों का विकास कराना
- छात्रों को पाठ्यक्रम में शामिल रचनाकारों का परिचय करा देना
- छात्रों में हिंदी साहित्य के प्रति रुचि बढ़ाना
- छात्रों को व्यावहारिक हिंदी की अवधारणा से परिचित कराना
- छात्रों को हिंदी के प्रयोग के लिए प्रेरित करना

बीए प्रथम वर्ष, सत्र-II
अनिवार्य हिंदी

पाठ्यक्रम उद्देश्य

- छात्रों में साहित्य और समाज के मध्य होती अंतरक्रियाओं का बोध कराना
- छात्र को रचनाप्रक्रिया को समझाना
- छात्र को भक्तिकालीन साहित्य की वर्तमान दौर की प्रासंगिकता से परिचित कराना
- छात्रों को साहित्य की विभिन्न धाराओं से परिचय कराना
- छात्रों में राष्ट्रीयता की भावना को विकसित करना
- छात्रों में साहित्य के द्वारा भारतीय संस्कृति के मूल्यों को विकसित करना

बीए प्रथम वर्ष, सत्र-I
ऐच्छिक हिंदी प्रश्नपत्र-I
अध्यापन वर्ष 2017-2018

पाठ्यक्रम उद्देश्य

- छात्रों को साहित्य की विभिन्न विधाओं से परिचित कराना
- छात्रों में साहित्यिक मूल्यों का विकास कराना
- छात्रों को पाठ्यक्रम में शामिल रचनाकारों का परिचय करा देना
- छात्रों में हिंदी साहित्य के प्रति रुचि को बढ़ाना
- छात्रों को व्यावहारिक हिंदी की अवधारणा से परिचित कराना
- छात्रों को हिंदी के प्रयोग के लिए प्रेरित करना

बीए प्रथम वर्ष, सत्र II
ऐच्छिक हिंदी प्रश्नपत्र- II

पाठ्यक्रम उद्देश्य

- छात्रों में साहित्य और समाज के मध्य होती अंतरक्रियाओं का बोध कराना
- छात्र को रचनाप्रक्रिया को समझाना
- छात्र को भक्तिकालीन साहित्य की वर्तमान दौर की प्रासंगिकता से परिचित कराना
- छात्रों को साहित्य की विभिन्न धाराओं से परिचय कराना
- छात्रों में राष्ट्रीयता की भावना को विकसित करना
- छात्रों में साहित्य के द्वारा भारतीय संस्कृति के मूल्यों को विकसित करना

बीए प्रथम वर्ष प्रथम सत्र
अनिवार्य हिंदी
पाठ्यपुस्तक : साहित्य सुरभि
अध्यापन वर्ष 2018-2019, 2019-2020, 2020-2021

पाठ्यक्रम उद्देश्य

- छात्रों को हिंदी के गद्यकारों एवं कवियों से परिचित कराना
- छात्रों में साहित्य के प्रति अभिरुचि निर्मित करना
- छात्रों में विचार क्षमता तथा कल्पनाशीलता को बढ़ावा देना
- छात्रों को प्रशासनीक शब्दावली, वाणिज्यविषयक शब्दावली, पदनाम संबंधी शब्दावली से परिचित कराना
- छात्रों को कौशल विकास से अवगत कराना

बीए प्रथम वर्ष प्रथम सत्र
ऐच्छिक हिंदी प्रश्नपत्र- I&II
पाठ्यपुस्तक : साहित्य रत्न
अध्यापन वर्ष 2018-2019, 2019-2020, 2020-2021

पाठ्यक्रम उद्देश्य

- छात्रों को हिंदी के गद्यकारों एवं पद्यकारों से परिचित कराना
- छात्रों में हिंदी साहित्य के प्रति अभिरुचि संवर्धित करना
- छात्रों में राष्ट्रप्रेम एवं सामाजिक प्रतिबद्धता भाव विकसित करना
- छात्रों में लिंग, वचन की दृष्टि से वाक्य शुद्धिकरण की विधि विकसित करना
- छात्रों को देवनागरी लिपि में लिखे जाने वाले हिंदी अंकों से परिचित कराना
- छात्रों को कौशल विकास से अवगत कराना

बीए द्वितीय वर्ष

ऐच्छिक हिंदी प्रश्नपत्र क्र III, सत्र III

आधुनिक गद्य : कहानी एवं व्यावहारिक हिंदी

अध्यापन वर्ष 2017-2018, 2018-2019 एवं 2019-2020

पाठ्यक्रम उद्देश्य

- उत्तरशती की हिंदी कहानियों से छात्रों को अवगत कराना
- समकालीन परिवेश और जीवन यथार्थ से छात्रों को अवगत कराना
- छात्रों में आधुनिकता बोध और नये मूल्यों के प्रति देखने का नजरिया विकसित करना
- छात्रों में कहानी कला के प्रति अभिरुचि और समीक्षा दृष्टि विकसित करना।

ऐच्छिक हिंदी प्रश्नपत्र IV सत्र III

हिंदी काव्य, व्याकरण एवं लेखन

पाठ्यक्रम उद्देश्य

- भक्तिकाल तथा रीतिकाल की सामाजिक, धार्मिक एवं सांस्कृतिक परिस्थितियों एवं परिवेश से छात्रों को अवगत कराना
- भक्तिकालीन काव्य में निर्गुण और सगुण भक्ति धारा के माध्यम से प्राचीन तथा मध्ययुगीन संस्कृति का अध्ययन छात्रों को कराना
- रीतिकालीन कविता के माध्यम से शृंगार एवं वीर रस की स्थापना का महत्व विशद कराना
- रीतिकालीन काव्य के माध्यम से प्रेम भावना को छात्रों में अंकुरित कराना

ऐच्छिक हिंदी प्रश्नपत्र V सत्र IV

आधुनिक गद्य : उपन्यास एवं व्यावहारिक हिंदी

पाठ्यक्रम उद्देश्य

- आधुनिक गद्य उपन्यास एवं व्यावहारिक हिंदी
- आधुनिक हिंदी उपन्यास विधा से छात्रों को अवगत करना
- समकालीन परिवेश और जीवन यथार्थ से छात्रों को परिचित कराना
- आधुनिकता बोध और नए मूल्यों के प्रति देखने का नजरिया विकसित करना
- उपन्यास काल के प्रति अभिरुचि और समीक्षा दृष्टि विकसित करना

ऐच्छिक हिंदी प्रश्नपत्र VI सत्र IV

हिंदी काव्य व्याकरण एवं लेखन

पाठ्यक्रम उद्देश्य

- हिंदी साहित्य के आधुनिक काल की पृष्ठभूमि को छात्रों के सम्मुख रखना

- छायावाद तथा प्रगतिवाद के माध्यम से प्रकृति, मानव पीडा, संवेदना को छात्रों के सम्मुख रखना
- स्वतंत्रता के पश्चात की सामाजिक एवं आर्थिक परिस्थिति के साथ-साथ मानवी प्रवृत्तियों को दर्शाना

बीए द्वितीय वर्ष

अध्यापन वर्ष 2020-2021

ऐच्छिक हिंदी प्रश्नपत्र क्र III, सत्र III

आधुनिक गद्य : कहानी एवं व्यावहारिक हिंदी

पाठ्यक्रम उद्देश्य

- आधुनिक वैविध्यपूर्ण हिंदी कहानियों से छात्रों को अवगत कराना
- समकालीन परिवेश और जीवन यथार्थ से छात्रों को परिचित कराना
- आधुनिकता बोध और नये मूल्यों के प्रति छात्रों का देखने का नजरिया उन्नत करना
- कहानी कला के प्रति छात्रों में अभिरुचि और समीक्षा-दृष्टि विकसित करना

ऐच्छिक हिंदी प्रश्नपत्र क्र IV, सत्र III

मध्ययुगीन हिंदी काव्य : व्याकरण एवं लेखन

पाठ्यक्रम उद्देश्य

- भक्तिकाल तथा रीतिकाल की सामाजिक, धार्मिक तथा सांस्कृतिक परिस्थिति एवं परिवेश से छात्रों को अवगत कराना
- भक्तिकालीन काव्य में निर्गुण और सगुण भक्ति धारा के माध्यम से छात्रों को प्राचीन तथा मध्यकालीन संस्कृति से अवगत कराना
- भक्तिकालीन तथा रीतिकालीन कविता के माध्यम से शृंगार एवं वीर रस की स्थापना के महत्व से छात्रों को अवगत कराना
- रीतिकालीन काव्य के माध्यम से प्रेमभावना का दर्शन छात्रों को कराना
- छात्रों में सामाजिक, राजनीतिक, सांस्कृतिक पृष्ठभूमि के परिप्रेक्ष्य में कविता के अध्ययन विश्लेषण की जानकारी देना
- रीतिकालीन काव्य के माध्यम से प्रेम भावना का दर्शन छात्रों को कराना

ऐच्छिक हिंदी प्रश्नपत्र क्र V, सत्र IV

आधुनिक गद्य : एकांकी एवं व्यावहारिक हिंदी

पाठ्यक्रम उद्देश्य

- छात्रों को आधुनिक हिंदी एकांकी विधा से अवगत कराना
- समकालीन परिवेश और मानवीय समाज जीवन से छात्रों को परिचित कराना
- आधुनिकता बोध और नये मूल्यों के प्रति छात्रों में देखने का नजरिया विकसित करना
- एकांकी कला के प्रति छात्रों में अभिरुचि और समीक्षा दृष्टि विकसित करना

ऐच्छिक हिंदी प्रश्नपत्र क्र VI, सत्र IV
आधुनिक हिंदी काव्य : व्याकरण एवं लेखन

पाठ्यक्रम उद्देश्य

- हिंदी साहित्य के आधुनिक काल की पृष्ठभूमि से छात्रों को अवगत करना
- स्वतंत्रता के पश्चात की सामाजिक एवं आर्थिक परिस्थिति के साथ-साथ मानवीय प्रवृत्तियों से छात्रों को अवगत कराना
- छायावाद तथा प्रगतिवाद के माध्यम से छात्रों में प्रकृति, मानवीय पीडा और मानवीय संवेदना को जगाना
- संवैधानिक मूल्यों को प्रति छात्रों को अवगत करना

बीए तृतीय वर्ष
अध्यापन वर्ष 2017-2018
सत्र V
विशेष लेखक : ओमप्रकाश वाल्मीकि
पेपर क्रमांक IV

पाठ्यक्रम उद्देश्य

- लेखक की बहुमुखी प्रतिभा से छात्रों को परिचित कराना
- लेखक के साहित्य से छात्रों को परिचित कराना
- लेखक की विचारधारा से छात्रों को परिचित कराना
- लेखक के निर्धारित ग्रंथों का सूक्ष्म अलोचनात्मक अध्ययन छात्रों को कराना
- दलित विमर्श का सैद्धांतिक परिचय छात्रों को करा देना
- लेखक की साहित्यिक विशेषताओं से छात्रों को अवगत कराना

सत्र VI
विशेष लेखक : ओमप्रकाश वाल्मीकि पेपर क्रमांक

पाठ्यक्रम का उद्देश्य

- दलित चेतना की अवधारणा से छात्रों को अवगत कराना
- दलित चेतना के विकास से छात्रों को अवगत कराना
- ओमप्रकाश वाल्मीकि के साहित्य में दलित चेतना के स्वरूप से छात्रों को अवगत कराना
- ओमप्रकाश वाल्मीकि के साहित्य की प्रेरणा से छात्रों को अवगत कराना
- ओमप्रकाश वाल्मीकि के साहित्य की रचना-प्रक्रिया से छात्रों को अवगत कराना

सत्र V

प्रश्नपत्र : साहित्यशास्त्र और समालोचना

पाठ्यक्रम का उद्देश्य

- साहित्य सृजन का स्वरूप तथा उसकी सार्थकता से छात्रों को अवगत कराना
- काव्य रूपों का सामान्य परिचय छात्रों को कराना
- साहित्य को समग्रता से समझने हेतु भारतीय तथा पाश्चात्य साहित्य सिद्धांतों और समालोचना के विविध प्रकारों का छात्रों को परिचय कराना
- साहित्य की नवीन विधाओं का छात्रों को परिचय करा देना

सत्र VI

प्रश्नपत्र : साहित्यशास्त्र और समालोचना

पाठ्यक्रम का उद्देश्य

- छात्रों को साहित्य के उपकरणों की अवधारणा समझाना
- छात्र को साहित्य के विविध उपकरणों का परिचय करा देना
- छात्रों में आलोचक वृत्ति का विकास कराना
- छात्रों को आलोचना के नव नवीन प्रवाहों का परिचय करा देना
- छात्रों को साहित्य की विविध विधाओं का सामान्य परिचय करा देना

सत्र V

प्रश्नपत्र क्र VI हिंदी साहित्य का इतिहास (सन 2000 तक)

पाठ्यक्रम का उद्देश्य

- छात्रों को हिंदी साहित्य की पूर्वपीठिका से अवगत कराना
- छात्रों को हिंदी साहित्य के इतिहास का परिचयात्मक अध्ययन कराना
- छात्रों को हिंदी साहित्य की कालजयी रचनाएँ तथा उन रचनाओं के रचनाकारों का सामान्य परिचय करा देना
- छात्रों को हिंदी साहित्य के इतिहास के कालानुरूप विकास का अध्ययन कराना
- छात्रों को हिंदी साहित्य की वर्तमान यात्रा तक का सफर किस तरह हुआ इसका परिचय करा देना।

सत्र VI

प्रश्नपत्र VI हिंदी साहित्य का इतिहास (सन 2000 तक)

पाठ्यक्रम का उद्देश्य

- छात्रों को रीतिकाल की अवधारणा को समझाना
- छात्रों को रीतिकालीन साहित्य की प्रेरणाओं से परिचित कराना
- छात्रों को रीतिकालीन साहित्य के स्रोतों की जानकारी देना।

- छात्रों को रीतिकालीन कालजयी रचनाएँ और कालजयी रचनाकारों का परिचय करा देना
- आधुनिक काल के साहित्य की दार्शनिक पृष्ठभूमि से छात्रों को अवगत कराना
- आधुनिक काल के साहित्य के प्रेरणास्त्रों से छात्रों को अवगत कराना
- आधुनिक काल के कालजयी रचनाकार और कालजयी रचनाओं का परिचय करा देना

सत्र V

प्रश्नपत्र क्र VII प्रयोजनमूलक हिंदी

पाठ्यक्रम का उद्देश्य

- प्रयोजनमूलक हिंदी की अवधारणा से छात्रों को अवगत कराना
- प्रयोजनमूलक हिंदी के विविध रूपों से छात्रों को परिचित कराना
- जनसंचार माध्यमों में हिंदी के बढ़ते प्रयोग एवं संभावनाओं से छात्रों को अवगत कराना
- छात्रों में हिंदी के प्रति रुचि जगाकर उनमें पत्राचार संबंधी क्षमता का विकास कराना
- कार्यालयीन पत्राचार से छात्रों को अवगत कराना
- छात्रों में हिंदी किस तरह रोजगार की भाषा बनती जा रही है, इसका परिचय कराना।

सत्र VI

प्रश्नपत्र क्र VII प्रयोजनमूलक हिंदी

पाठ्यक्रम का उद्देश्य

- प्रयोजनमूलक हिंदी की अवधारणा से छात्रों को अवगत कराना
- छात्रों में अनुवाद कौशल का विकास कराना
- छात्रों को विज्ञापन और रोजगार के अंतर्संबंध से परिचित कराना
- छात्रों में पत्राचार कौशल को विकसित कराना
- छात्रों को कार्यालयीन हिंदी से परिचित कराना
- छात्रों को हिंदी की विभिन्न शब्दावलियों से अवगत कराना

सत्र V

प्रश्नपत्र : भाषा विज्ञान

पाठ्यक्रम का उद्देश्य

- भाषा के विविध रूपों का छात्रों को परिचय करा देना
- छात्रों को भाषा विज्ञान का सामान्य परिचय करा देना
- हिंदी भाषा एवं लिपि के उद्भव एवं विकास से छात्रों को परिचित कराना
- भाषा की शुद्धता के प्रति छात्रों को जाग्रत कराना
- मानक हिंदी वर्तनी और व्याकरण के नियमों से छात्रों को परिचित कराना

सत्र VI

प्रश्नपत्र : भाषा विज्ञान

पाठ्यक्रम का उद्देश्य

- छात्रों को भाषा विज्ञान के इतिहास से परिचित कराना
- छात्रों को भाषा विज्ञान के विविध अंगों का परिचय करा देना
- भाषा विज्ञान के अध्ययन की उपादेयता से छात्रों का परिचय कराना
- छात्रों में भाषा के क्षेत्र में अनुसंधान की संभावनाओं को निर्मित करना
- भाषा विज्ञान की कला और शास्त्र से तुलना करके उसका विश्लेषण की क्षमता छात्रों में निर्मित करना।
- छात्रों में भाषा विज्ञान के क्षेत्र में अनुसंधान की प्रेरणा को जागृत करना।

बीए तृतीय वर्ष सत्र V

विशेष लेखिका : कृष्णा सोबती

पेपर क्रमांक VII

अध्यापन वर्ष 2018-2019, 2019-2020, 2020-2021

उद्देश्य

- लेखिका की बहुमुखी प्रतिभा से छात्रों को अवगत कराना
- लेखिका के साहित्यिक स्थान को छात्रों में निर्धारित करना
- लेखिका के साहित्य से छात्रों को परिचित कराना
- लेखिका की विचारधारा से छात्रों को अवगत कराना
- छात्रों से लेखिका के निर्धारित ग्रंथों का सूक्ष्म आलोचनात्मक अध्ययन कराना

प्रश्नपत्र : काव्यशास्त्र

पेपर क्रमांक VIII

उद्देश्य

- साहित्य निर्मिति की प्रक्रिया से छात्रों को अवगत कराना
- साहित्य/काव्य भेदों से छात्रों को अवगत कराना
- साहित्य की नवीन विधाओं से का परिचय छात्रों को करा देना
- गद् तथा पद्य के तत्वों से छात्रों को अवगत कराना
- शब्द शक्ति से छात्रों का परिचय करना
- अलंकारों से छात्रों को अवगत कराना

प्रश्नपत्र : आदिकालीन और मध्यकालीन हिंदी साहित्य का इतिहास

(सं 1050 से 1900 वि तक)

पेपर क्रमांक IX

उद्देश्य

- हिंदी साहित्य की पूर्वपीठिका से छात्रों का परिचय करना

- छात्रों को हिंदी साहित्य के इतिहास का परिचयात्मक अध्ययन करना
- छात्रों को हिंदी साहित्य के आदिकालीन और मध्यकालीन कालजयी रचनाकार और रचनाओं से परिचित कराना
- हिंदी साहित्य के इतिहास का कालानुरूप विकास से छात्रों को परिचय करना
- आदिकालीन में हिंदी का साहित्यिक भाषा की दृष्टि से विकास से छात्रों को अवगत करना

प्रश्नपत्र : प्रयोजनमूलक हिंदी

पेपर क्रमांक X

उद्देश्य

- प्रयोजनमूलक हिंदी के स्वरूप एवं विकास से छात्रों को परिचित कराना
- आधुनिक जनसंचार माध्यमों में हिंदी के बढ़ते प्रयोग एवं संभावनाओं से छात्रों को परिचित कराना
- हिंदी के प्रयोग के प्रति छात्रों में रुचि जागृत कर पत्राचार संबंधी क्षमता का विकास कराना
- कार्यालयीन हिंदी की विभिन्न प्रयुक्तियों से छात्रों को अवगत कराना
- प्रयोजनमूलक हिंदी के माध्यम से छात्रों में रोजगारपरक कौशल विकसित करना

प्रश्नपत्र : हिंदी भाषा

पेपर क्रमांक XI

उद्देश्य

- छात्रों को हिंदी भाषा का सामान्य परिचय कराना
- भाषा के विविध रूपों से छात्रों को अवगत कराना
- हिंदी भाषा एवं लिपि के उद्भव और विकास का छात्रों को परिचय कराना
- भाषा की शुद्धता के प्रति छात्रों को जागृत कराना
- मानव वर्तनी और व्याकरण से छात्रों को परिचित कराना

बीए तृतीय वर्ष सत्र VI

विशेष लेखिका : कृष्णा सोबती

पेपर क्रमांक XII

अध्यापन वर्ष 2018-2019, 2019-2020, 2020-2021

उद्देश्य

- लेखिका की बहुमुखी प्रतिभा से छात्रों को अवगत कराना
- लेखिका के साहित्यिक स्थान से छात्रों को अवगत कराना
- लेखिका के साहित्य की प्रेरणा से छात्रों को अवगत कराना
- लेखिका के कृतित्व से छात्रों को अवगत कराना
- लेखिका के निर्धारित ग्रंथों में व्यक्त नारी चेतना से छात्रों को अवगत कराना

प्रश्नपत्र : आलोचना**पेपर क्रमांक XIII****उद्देश्य**

- छात्रों को साहित्य के उपकरणों से परिचित कराना
- छात्रों को रसानुभूति की प्रक्रिया से अवगत कराना
- छात्रों को साहित्य के मूल्य एवं गुणों से परिचित करना
- छात्रों में विभिन्न रचनाओं की आलोचना करने की क्षमता का विकास करना
- छात्रों को छंदों से परिचित कराना

प्रश्नपत्र : आधुनिक हिंदी साहित्य का इतिहास**(1900 से 2010 तक)****पेपर क्रमांक XIV****उद्देश्य**

- छात्रों को आधुनिक हिंदी साहित्य की दार्शनिक पृष्ठभूमि से परिचित कराना
- छात्रों को आधुनिक हिंदी साहित्य के इतिहास का परिचयात्मक अध्ययन करना
- छात्रों को आधुनिक हिंदी साहित्य के रचनाकारों से परिचित कराना
- छात्रों को आधुनिक हिंदी साहित्य के इतिहास के कालानुरूप विभिन्न वाद एवं विधाओं से परिचित कराना
- छात्रों को आधुनिक काल के साहित्य में संवैधानिक मूल्यों की अभिव्यक्ति परिचित करना

प्रश्नपत्र : व्यावहारिक हिंदी**पेपर क्रमांक XV****उद्देश्य**

- छात्रों को अनुवाद का स्वरूप और महत्व से अवगत कराना
- छात्रों को विज्ञापन की दुनिया और विज्ञापन के व्यवहार से परिचित कराना
- छात्रों को अनुवाद और विज्ञापन के स्वरूप से परिचित कराना
- छात्रों में अनुवाद और विज्ञापन लेखन की क्षमता विकसित करना
- छात्रों में विभिन्न क्षेत्रों में किए जाने वाले पत्राचार की क्षमता विकसित करना
- दैनिक व्यवहार में प्रयुक्त प्रयोजनमूलक हिंदी के प्रयोग से छात्रों को अवगत कराना
- छात्रों में प्रयोजनमूलक हिंदी के माध्यम से रोजगार कौशल विकसित करना

प्रश्नपत्र : व्यावहारिक हिंदी**पेपर क्रमांक XVI****उद्देश्य**

- छात्रों में भाषा विज्ञान के प्रति वैज्ञानिक दृष्टि प्रदान करना
- छात्रों को भाषा विज्ञान का सामान्य परिचय करा देना
- छात्रों में उच्चारण प्रक्रिया के बोध को विकसित करना

- छात्रों में उच्चार से जुड़ी शुद्धता को विकसित करना
- छात्रों को वाक्य रचना में पद और अर्थ से परिचित कराना

BA Hindi Course Outcome

बीए प्रथम वर्ष सत्र-I
अनिवार्य हिंदी
अध्यापन वर्ष 2017-2018

Outcome

- छात्रों को साहित्य की विभिन्न विधाओं से परिचित कराया गया।
- छात्रों में साहित्यिक मूल्यों का विकास कराया गया।
- छात्रों को पाठ्यक्रम में शामिल रचनाकारों का परिचय कराया गया।
- छात्रों में हिंदी साहित्य के प्रति रुचि को बढ़ाया गया।
- छात्रों को व्यवहारिक हिंदी की अवधारणा से परिचित कराया गया।
- छात्रों को हिंदी के प्रयोग के लिए प्रेरित कराया गया।

बीए प्रथम वर्ष, सत्र-II
अनिवार्य हिंदी

Outcome

- छात्रों में साहित्य और समाज के मध्य होती अंतरक्रियाओं का बोध कराया गया।
- छात्र को रचनाप्रक्रिया से अवगत कराया गया।
- छात्र को भक्तिकालीन साहित्य की वर्तमान दौर की प्रासंगिकता से परिचित कराया गया।
- छात्रों को साहित्य की विभिन्न धाराओं से परिचय कराया गया।
- छात्रों में राष्ट्रीयता की भावना को विकसित कराया गया।
- छात्रों में साहित्य के द्वारा भारतीय संस्कृति के मूल्यों को विकसित कराया गया।

बीए प्रथम वर्ष, सत्र-I
ऐच्छिक हिंदी प्रश्नपत्र-I
अध्यापन वर्ष 2017-2018

Outcome

- छात्रों को साहित्य की विभिन्न विधाओं से परिचित कराया गया।
- छात्रों में साहित्यिक मूल्यों का विकास कराया गया।
- छात्रों को पाठ्यक्रम में शामिल रचनाकारों का परिचय कराया गया।
- छात्रों में हिंदी साहित्य के प्रति रुचि को बढ़ाया गया।
- छात्रों को व्यवहारिक हिंदी की अवधारणा से परिचित कराया गया।
- छात्रों को हिंदी के प्रयोग के लिए प्रेरित कराया गया।

बीए प्रथम वर्ष, सत्र II
ऐच्छिक हिंदी प्रश्नपत्र- II

Outcome

- छात्रों में साहित्य और समाज के मध्य होती अंतरक्रियाओं का बोध कराया गया।
- छात्र को रचनाकार और उसकी रचनाप्रक्रिया को समझाया गया।
- छात्र को भक्तिकालीन साहित्य की वर्तमान दौर की प्रासंगिकता से परिचित कराया गया।
- छात्रों को साहित्य की विभिन्न धाराओं से परिचय कराया गया।
- छात्रों में राष्ट्रीयता की भावना को विकसित कराया गया।
- छात्रों में साहित्य के द्वारा भारतीय संस्कृति के मूल्यों को विकसित कराया गया।

बीए प्रथम वर्ष प्रथम सत्र
अनिवार्य हिंदी
पाठ्यपुस्तक : साहित्य सुरभि
अध्यापन वर्ष 2018-2019, 2019-2020, 2020-2021

Outcome

- छात्रों को हिंदी के गद्यकारों एवं कवियों से परिचित कराया गया।
- छात्रों में साहित्य के प्रति अभिरुचि निर्मित करायी गयी।
- छात्रों में विचार क्षमता तथा कल्पनाशीलता को बढ़ावा दिया गया।
- छात्रों को प्रशासनीक शब्दावली, वाणिज्यविषयक शब्दावली, पदनाम संबंधी शब्दावली से परिचित कराया गया।
- छात्रों को कौशल विकास से अवगत कराया गया।

बीए प्रथम वर्ष प्रथम सत्र
ऐच्छिक हिंदी प्रश्नपत्र- I&II
पाठ्यपुस्तक : साहित्य रत्न
अध्यापन वर्ष 2018-2019, 2019-2020, 2020-2021

Outcome

- छात्रों को हिंदी के गद्यकारों एवं पद्यकारों से परिचित कराया गया।
- छात्रों में हिंदी साहित्य के प्रति अभिरुचि संवर्धित करायी गयी।
- छात्रों में राष्ट्रप्रेम एवं सामाजिक प्रतिबद्धता भाव विकसित किया गया।
- छात्रों में लिंग, वचन की दृष्टि से वाक्य शुद्धिकरण की विधि विकसित करायी गयी।
- छात्रों को देवनागरी लिपि में लिखे जाने वाले हिंदी अंकों से परिचित कराया गया।
- छात्रों को कौशल विकास से अवगत कराया गया।

बीए द्वितीय वर्ष

ऐच्छिक हिंदी प्रश्नपत्र क्र III, सत्र III

आधुनिक गद्य : कहानी एवं व्यावहारिक हिंदी

अध्यापन वर्ष 2017-2018, 2018-2019 एवं 2019-2020

Outcome

- उत्तरशती की हिंदी कहानियों से छात्रों को अवगत कराया गया।
- समकालीन परिवेश और जीवन यथार्थ से छात्रों को अवगत कराया गया।
- छात्रों में आधुनिकता बोध और नये मूल्यों के प्रति देखने का नजरिया विकसित कराया गया।
- छात्रों में कहानी कला के प्रति अभिरूचि और समीक्षा दृष्टि विकसित की गयी।

ऐच्छिक हिंदी प्रश्नपत्र IV सत्र III

हिंदी काव्य, व्याकरण एवं लेखन

Outcome

- भक्तिकाल तथा रीतिकाल की सामाजिक, धार्मिक एवं सांस्कृतिक परिस्थितियों एवं परिवेश से छात्रों को अवगत कराया गया।
- भक्तिकालीन काव्य में निर्गुण और सगुण भक्ति धारा के माध्यम से प्राचीन तथा मध्ययुगीन संस्कृति का अध्ययन छात्रों को कराया गया।
- रीतिकालीन कविता के माध्यम से शृंगार एवं वीर रस की स्थापना का महत्व विशद कराया गया।
- रीतिकालीन काव्य में व्यक्त प्रेम भावना से छात्रों को अवगत कराया गया।

ऐच्छिक हिंदी प्रश्नपत्र V सत्र IV

आधुनिक गद्य : उपन्यास एवं व्यावहारिक हिंदी

Outcome

- आधुनिक हिंदी उपन्यास विधा से छात्रों को अवगत कराया गया।
- समकालीन परिवेश और जीवन यथार्थ से छात्रों को परिचित कराया गया।
- छात्रों में आधुनिकता बोध और नए मूल्यों के प्रति देखने का नजरिया विकसित कराया गया।
- छात्रों में उपन्यास काल के प्रति अभिरूचि और समीक्षा दृष्टि विकसित करायी गयी।

ऐच्छिक हिंदी प्रश्नपत्र VI सत्र IV

हिंदी काव्य व्याकरण एवं लेखन

Outcome

- हिंदी साहित्य के आधुनिक काल की पृष्ठभूमि को छात्रों के सम्मुख रखा गया।

- छात्रों में छायावाद तथा प्रगतिवाद के माध्यम से प्रकृति, मानव पीडा, संवेदना विकसित करायी गयी।
- स्वतंत्रता के पश्चात की सामाजिक एवं आर्थिक परिस्थिति से छात्रों को अवगत कराकर उनमें मानवी मूल्यों को विकसित कराया गया।

बीए द्वितीय वर्ष

अध्यापन वर्ष 2020-2021

ऐच्छिक हिंदी प्रश्नपत्र क्र III, सत्र III

आधुनिक गद्य : कहानी एवं व्यावहारिक हिंदी

Outcome

- आधुनिक वैविध्यपूर्ण हिंदी कहानियों से छात्रों को अवगत कराया गया।
- समकालीन परिवेश और जीवन यथार्थ से छात्रों को परिचित कराया गया।
- आधुनिकता बोध और नये मूल्यों के प्रति छात्रों का देखने का नजरिया उन्नत कराया गया।
- कहानी कला के प्रति छात्रों में अभिरुचि और समीक्षा-दृष्टि विकसित करायी गयी।

ऐच्छिक हिंदी प्रश्नपत्र क्र IV, सत्र III

मध्ययुगीन हिंदी काव्य : व्याकरण एवं लेखन

Outcome

- भक्तिकाल तथा रीतिकाल की सामाजिक, धार्मिक तथा सांस्कृतिक परिस्थिति एवं परिवेश से छात्रों को अवगत कराया गया।
- भक्तिकालीन काव्य में निर्गुण और सगुण भक्ति धारा के माध्यम से छात्रों को प्राचीन तथा मध्यकालीन संस्कृति से अवगत कराया गया।
- भक्तिकालीन तथा रीतिकालीन कविता के माध्यम से शृंगार एवं वीर रस की स्थापना के महत्व से छात्रों को अवगत कराया गया।
- रीतिकालीन काव्य के माध्यम से प्रेमभावना का दर्शन छात्रों को कराया गया।
- छात्रों में सामाजिक, राजनीतिक, सांस्कृतिक पृष्ठभूमि के परिप्रेक्ष्य में कविता का रसास्वाद की क्षमता को विकसित किया गया।
- रीतिकालीन काव्य के माध्यम से प्रेम भावना का दर्शन छात्रों को दर्शाया गया।

ऐच्छिक हिंदी प्रश्नपत्र क्र V, सत्र IV

आधुनिक गद्य : एकांकी एवं व्यावहारिक हिंदी

Outcome

- छात्रों को आधुनिक हिंदी एकांकी विधा से अवगत कराया गया।
- समकालीन परिवेश और मानवीय समाज जीवन से छात्रों को परिचित कराया गया।

- आधुनिकता बोध और नये मूल्यों के प्रति छात्रों में देखने का नजरिया विकसित कराया गया।
- एकांकी कला के प्रति छात्रों में अभिरुचि और समीक्षा दृष्टि विकसित की गयी।

ऐच्छिक हिंदी प्रश्नपत्र क्र VI, सत्र IV
आधुनिक हिंदी काव्य : व्याकरण एवं लेखन

Outcome

- हिंदी साहित्य के आधुनिक काल की पृष्ठभूमि से छात्रों को अवगत कराया गया।
- स्वतंत्रता के पश्चात की सामाजिक एवं आर्थिक परिस्थिति के साथ-साथ मानवीय प्रवृत्तियों से छात्रों को अवगत कराया गया।
- छायावाद तथा प्रगतिवाद के माध्यम से छात्रों में प्रकृति, मानवीय पीड़ा और मानवीय संवेदना को जगाया गया।
- संवैधानिक मूल्यों की भावना को छात्रों में विकसित की गयी।

बीए तृतीय वर्ष
अध्यापन वर्ष 2017-2018
सत्र V
विशेष लेखक : ओमप्रकाश वाल्मीकि
पेपर क्रमांक IV

Outcome

- लेखक की बहुमुखी प्रतिभा से छात्रों को परिचित कराया गया।
- लेखक के साहित्य से छात्रों को परिचित कराया गया।
- लेखक की विचारधारा से छात्रों को परिचित कराया गया।
- लेखक के निर्धारित ग्रंथों का सूक्ष्म अलोचनात्मक अध्ययन छात्रों को कराया गया।
- दलित विमर्श का सैद्धांतिक परिचय छात्रों को कराया गया।
- लेखक की साहित्यिक विशेषताओं से छात्रों को अवगत कराया गया।

सत्र VI
विशेष लेखक : ओमप्रकाश वाल्मीकि पेपर क्रमांक

Outcome

- दलित चेतना की अवधारणा से छात्रों को अवगत कराया गया।
- दलित चेतना के विकास से छात्रों को अवगत कराया गया।
- ओमप्रकाश वाल्मीकि के साहित्य में दलित चेतना के स्वरूप से छात्रों को अवगत कराया गया।
- ओमप्रकाश वाल्मीकि के साहित्य की प्रेरणा से छात्रों को अवगत कराया गया।
- ओमप्रकाश वाल्मीकि के साहित्य की रचना प्रक्रिया से छात्रों को अवगत कराया गया।

सत्र V

प्रश्नपत्र : साहित्यशास्त्र और समालोचना

Outcome

- साहित्य सृजन का स्वरूप तथा उसकी सार्थकता से छात्रों को अवगत कराया गया।
- काव्य रूपों का सामान्य परिचय छात्रों को कराया गया।
- साहित्य को समग्रता से समझने हेतु भारतीय तथा पाश्चात्य साहित्य सिद्धांतों और समालोचना के विविध प्रकारों का छात्रों को परिचय कराया गया।
- साहित्य की नवीन विधाओं का छात्रों को परिचय कराया गया।

सत्र VI

प्रश्नपत्र : साहित्यशास्त्र और समालोचना

Outcome

- छात्रों को साहित्य के उपकरणों की अवधारणा समझाया गया।
- छात्र को साहित्य के विविध उपकरणों का परिचय कराया गया।
- छात्रों में आलोचक वृत्ति का विकास कराया गया।
- छात्रों को आलोचना के नव-नवीन प्रवाहों का परिचय करा दिया गया।
- छात्रों को साहित्य की विविध विधाओं का सामान्य परिचय करा दिया गया।

सत्र V

प्रश्नपत्र क्र VI हिंदी साहित्य का इतिहास (सन 2000 तक)

Outcome

- छात्रों को हिंदी साहित्य की पूर्वपीठिका से अवगत कराया गया।
- छात्रों को हिंदी साहित्य के इतिहास का परिचयात्मक अध्ययन कराया गया।
- छात्रों को हिंदी साहित्य की कालजयी रचनाएँ तथा उन रचनाओं के रचनाकारों का सामान्य परिचय करा दिया गया।
- छात्रों को हिंदी साहित्य के इतिहास के कालानुरूप विकास का अध्ययन कराया गया।
- छात्रों को हिंदी साहित्य की वर्तमान यात्रा तक का सफर किस तरह हुआ इसका परिचय करा दिया गया।

सत्र VI

प्रश्नपत्र VI हिंदी साहित्य का इतिहास (सन 2000 तक)

Outcome

- छात्रों को रीतिकाल की अवधारणा को समझाया गया।
- छात्रों को रीतिकालीन साहित्य की प्रेरणाओं से परिचित कराया गया।
- छात्रों को रीतिकालीन साहित्य के स्रोतों की जानकारी दी गयी।
- छात्रों को रीतिकालीन कालजयी रचनाएँ और कालजयी रचनाकारों का परिचय करा दिया गया।

- आधुनिक काल के साहित्य की दार्शनिक पृष्ठभूमि से छात्रों को अवगत कराया गया।
- आधुनिक काल के साहित्य के प्रेरणास्त्रों से छात्रों को अवगत कराया गया।
- आधुनिक काल के कालजयी रचनाकार और कालजयी रचनाओं का परिचय करा दिया गया।

सत्र V

प्रश्नपत्र क्र VII प्रयोजनमूलक हिंदी

Outcome

- प्रयोजनमूलक हिंदी की अवधारणा से छात्रों को अवगत कराया गया।
- प्रयोजनमूलक हिंदी के विविध रूपों से छात्रों को परिचित कराया गया।
- जनसंचार माध्यमों में हिंदी के बढ़ते प्रयोग एवं संभावनाओं से छात्रों को अवगत कराया गया।
- छात्रों में हिंदी के प्रति रुचि जगाकर उनमें पत्राचार संबंधी क्षमता का विकास कराया गया।
- कार्यालयीन पत्राचार से छात्रों को अवगत कराया गया।
- छात्रों में हिंदी किस तरह रोजगार की भाषा बनती जा रही है, इसका परिचय कराया गया।

सत्र VI

प्रश्नपत्र क्र VII प्रयोजनमूलक हिंदी

Outcome

- प्रयोजनमूलक हिंदी की अवधारणा से छात्रों को अवगत कराया गया।
- छात्रों में अनुवाद कौशल का विकास कराया गया।
- छात्रों को विज्ञापन और रोजगार के अंतर्संबंध से परिचित कराया गया।
- छात्रों में पत्राचार कौशल को विकसित कराया गया।
- छात्रों को कार्यालयीन हिंदी से परिचित कराया गया।
- छात्रों को हिंदी की विभिन्न शब्दावलियों से अवगत कराया गया।

सत्र V

प्रश्नपत्र : भाषा विज्ञान

Outcome

- भाषा के विविध रूपों का छात्रों को परिचय कराया गया।
- छात्रों को भाषा विज्ञान का सामान्य परिचय कराया गया।
- हिंदी भाषा एवं लिपि के उद्भव एवं विकास से छात्रों को परिचित कराया गया।
- भाषा की शुद्धता के प्रति छात्रों को जाग्रत कराया गया।
- मानक हिंदी वर्तनी और व्याकरण के नियमों से छात्रों को परिचित कराया गया।

सत्र VI

प्रश्नपत्र : भाषा विज्ञान

Outcome

- छात्रों को भाषा विज्ञान के इतिहास से परिचित कराया गया।
- छात्रों को भाषा विज्ञान के विविध अंगों का परिचय करा दिया गया।
- भाषा विज्ञान के अध्ययन की उपादेयता से छात्रों का परिचय कराया गया।
- छात्रों में भाषा के क्षेत्र में अनुसंधान की संभावनाओं को निर्मित कराया गया।
- भाषा विज्ञान की कला और शास्त्र से तुलना करके उसका विश्लेषण की क्षमता छात्रों में निर्मित कराया गया।
- छात्रों में भाषा विज्ञान के क्षेत्र में अनुसंधान की प्रेरणा को जागृत कराया गया।

बीए तृतीय वर्ष सत्र V

विशेष लेखिका : कृष्णा सोबती

पेपर क्रमांक VII

अध्यापन वर्ष 2018-2019, 2019-2020, 2020-2021

Outcome

- लेखिका की बहुमुखी प्रतिभा से छात्रों को अवगत कराया गया।
- लेखिका के साहित्यिक स्थान को छात्रों में निर्धारित कराया गया।
- लेखिका के साहित्य से छात्रों को परिचित कराया गया।
- लेखिका की विचारधारा से छात्रों को अवगत कराया गया।
- छात्रों से लेखिका के निर्धारित ग्रंथों का सूक्ष्म आलोचनात्मक अध्ययन कराया गया।

प्रश्नपत्र : काव्यशास्त्र

पेपर क्रमांक VIII

Outcome

- साहित्य निर्मिति की प्रक्रिया से छात्रों को अवगत कराया गया।
- साहित्य/काव्य भेदों से छात्रों को अवगत कराया गया।
- साहित्य की नवीन-विधाओं से का परिचय छात्रों को कराया गया।
- गद् तथा पद्य के तत्वों से छात्रों को अवगत कराया गया।
- शब्द शक्ति से छात्रों का परिचय कराया गया।
- अलंकारों से छात्रों को अवगत कराया गया।

प्रश्नपत्र : आदिकालीन और मध्यकालीन हिंदी साहित्य का इतिहास

(सं 1050 से 1900 वि तक)

पेपर क्रमांक IX

Outcome

- हिंदी साहित्य की पूर्वपीठिका से छात्रों का परिचय कराया गया।

- छात्रों को हिंदी साहित्य के इतिहास का परिचयात्मक अध्ययन कराया गया।
- छात्रों को हिंदी साहित्य के आदिकालीन और मध्यकालीन कालजयी रचनाकार और रचनाओं से परिचित कराया गया।
- हिंदी साहित्य के इतिहास का कालानुरूप विकास से छात्रों को परिचय कराया गया।
- आदिकालीन में हिंदी का साहित्यिक भाषा की दृष्टि से विकास से छात्रों को अवगत कराया गया।

प्रश्नपत्र : प्रयोजनमूलक हिंदी

पेपर क्रमांक X

Outcome

- प्रयोजनमूलक हिंदी के स्वरूप एवं विकास से छात्रों को परिचित कराया गया।
- आधुनिक जनसंचार माध्यमों में हिंदी के बढ़ते प्रयोग एवं संभावनाओं से छात्रों को परिचित कराया गया।
- हिंदी के प्रयोग के प्रति छात्रों में रुचि जागृत कर पत्राचार संबंधी क्षमता का विकास कराया गया
- कार्यालयीन हिंदी की विभिन्न प्रयुक्तियों से छात्रों को अवगत कराया गया।
- प्रयोजनमूलक हिंदी के माध्यम से छात्रों में रोजगारपरक कौशल विकसित कराया गया।

प्रश्नपत्र : हिंदी भाषा

पेपर क्रमांक XI

Outcome

- छात्रों को हिंदी भाषा का सामान्य परिचय कराया गया।
- भाषा के विविध रूपों से छात्रों को अवगत कराया गया।
- हिंदी भाषा एवं लिपि के उद्भव और विकास का छात्रों को परिचय कराया गया।
- भाषा की शुद्धता के प्रति छात्रों को जागृत कराया गया।
- मानव वर्तनी और व्याकरण से छात्रों को परिचित कराया गया।

बीए तृतीय वर्ष सत्र VI

विशेष लेखिका : कृष्णा सोबती

पेपर क्रमांक XII

अध्यापन वर्ष 2018-2019, 2019-2020, 2020-2021

Outcome

- लेखिका की बहुमुखी प्रतिभा से छात्रों को अवगत कराया गया।
- लेखिका के साहित्यिक स्थान से छात्रों को अवगत कराया गया।
- लेखिका के साहित्य की प्रेरणा से छात्रों को अवगत कराया गया।
- लेखिका के कृतित्व से छात्रों को अवगत कराया गया।
- लेखिका के निर्धारित ग्रंथों में व्यक्त नारी चेतना से छात्रों को अवगत कराया गया।

प्रश्नपत्र : आलोचना**पेपर क्रमांक XIII****Outcome**

- छात्रों को साहित्य के उपकरणों से परिचित कराया गया।
- छात्रों को रसानुभूति की प्रक्रिया से अवगत कराया गया।
- छात्रों को साहित्य के मूल्य एवं गुणों से परिचित कराया गया।
- छात्रों में विभिन्न रचनाओं की आलोचना करने की क्षमता का विकास कराया गया।
- छात्रों को छंदों से परिचित कराया गया।

प्रश्नपत्र : आधुनिक हिंदी साहित्य का इतिहास**(1900 से 2010 तक)****पेपर क्रमांक XIV****Outcome**

- छात्रों को आधुनिक हिंदी साहित्य की दार्शनिक पृष्ठभूमि से परिचित कराया गया।
- छात्रों को आधुनिक हिंदी साहित्य के इतिहास का परिचयात्मक अध्ययन कराया गया।
- छात्रों को आधुनिक हिंदी साहित्य के रचनाकारों से परिचित कराया गया।
- छात्रों को आधुनिक हिंदी साहित्य के इतिहास के कालानुरूप विभिन्न वाद एवं विधाओं से परिचित कराया गया।
- छात्रों को आधुनिक काल के साहित्य में संवैधानिक मूल्यों की अभिव्यक्ति परिचित कराया गया।

प्रश्नपत्र : व्यावहारिक हिंदी**पेपर क्रमांक XV****Outcome**

- छात्रों को अनुवाद का स्वरूप और महत्व से अवगत कराया गया।
- छात्रों को विज्ञापन की दुनिया और विज्ञापन के व्यवहार से परिचित कराया गया।
- छात्रों को अनुवाद और विज्ञापन के स्वरूप से परिचित कराया गया।
- छात्रों में अनुवाद और विज्ञापन लेखन की क्षमता विकसित की गयी।
- छात्रों में विभिन्न क्षेत्रों में किए जाने वाले पत्राचार की क्षमता विकसित की गयी।
- दैनिक व्यवहार में प्रयुक्त प्रयोजनमूलक हिंदी के प्रयोग से छात्रों को अवगत कराया गया।
- छात्रों में प्रयोजनमूलक हिंदी के माध्यम से रोजगार कौशल विकसित की गयी।

प्रश्नपत्र : व्यावहारिक हिंदी**पेपर क्रमांक XVI****Outcome**

- छात्रों में भाषा विज्ञान के प्रति वैज्ञानिक दृष्टि विकसित की गयी।

- छात्रों को भाषा विज्ञान का सामान्य परिचय कराया गया।
- छात्रों में उच्चारण प्रक्रिया के बोध को विकसित किया गया।
- छात्रों में उच्चार से जुड़ी शुद्धता को विकसित की गयी।
- छात्रों को वाक्य रचना में पद और अर्थ से परिचित कराया गया।



BSP Mandal's
**Shriman Bhausaheb Zadbuke
Mahavidyalaya, Barshi**



Department of Geography

COURSE OUTCOMES

B.A. Part- I Sem-I

Paper - I - Geomorphology

After the completion of course, the students will :

- get the knowledge of Geomorphology.
- understand geomorphological concept and process takes place on the earth surface and within the earth crust.
- familiar with the knowledge about interior structure of the earth, formation of continent and types of rock.
- understand about endogenetic and exogenetic forces and their effect in the creation of different landforms on the surface of the earth.

B.A. I Sem- II

Paper – II – Human Geography

After the completion of course, the students will :

- know the importance of Human Geography.
- understood the concepts, Theory, population growth and composition, settlement and detailed knowledge of Human Geography.
- familiar with basic development Human Geography.
- develop as a good environmental conservator.



B.A. – II – Sem – III

Paper – III – Climatology

After the completion of course, the students will :

- understand new terms and concept of climatology.
- know the constituents of atmosphere and its dynamic nature
- know the contribution of atmosphere in the making of earth habitable

B.A. – II – Sem – III

Paper – IV – Geography of India

After the completion of course, the students will :

- be synthesized with various facts of India viz. Physiography, Climate, Soil, Vegetation and Resources
- be synthesize with various facts of India viz. Agriculture, Industries, Population, Social and Regionalization of India

B.A. – II – Sem – IV

Paper – V – Economic Geography

After the completion of course, the students will :

- acquaint with economic activities i.e. Agriculture, Manufacturing, Transport, Trade and Services.
- acquaint with economic activity models.

B.A. – II – Sem – IV

Paper – VI – Environmental Geography

After the completion of course, the students will :

- acquaint with concept of environmental geography.
- study the relation between human and environment.
- know environmental problems, programmes and policies.



B.A. – III – Sem – V

Paper – VII – Regional Planning and Development

After the completion of course, the students will :

- know the importance of regional planning.
- understand the concepts of region, regionalization, regional planning & development and detailed knowledge of region.
- familiar with indicators of measurement of development.
- understand of Growth Pole Model, Centre Place Theory and Growth Foci Model in Indian context.

B.A. – III – Sem – V

Paper – VIII – Urban Geography

After the completion of course, the students will :

- know the importance of urban settlements through urban geography.
- understand the types of urban Settlements, Site and situations.
- get familiar with an idea of relationship between human activities and urban development.
- understand in detail regarding present urban problems and students are capable to handling of present problematic situations in urban areas.
- be developed as a good urban planner and environmental conservator.

B.A. – III – Sem – V

Paper – IX – Population Geography

After the completion of course, the students will :

- understand population geography along with relevance of demographic data.
- get understanding of distribution and trends of population growth in the developed and less developed countries, along with population concepts.
- get understanding of the dynamics of population.
- get understanding of the implications of population composition in different regions of the world.
- get appreciation of the contemporary issues in the field of population studies.

B.A. – III – Sem –VI

Paper – X – Evolution of Geographical Thought

After the completion of course, the students will :

- visualize the basic theme, ideas and approaches of geographic knowledge with relation to historical juncture, varying schools and era of their emergence.
- get detailed knowledge about the debates in the geographical studies.
- get understanding of recent trends in Geography.

B.A. – III – Sem –VI

Paper – XI – Political Geography

After the completion of course, the students will :

- understand the history and development of political geography.
- get knowledge about evaluation of state and nation.
- get knowledge of Geo-political theories.
- investigate problems and disputes of India with the most current research topics in political geography.

B.A. – III – Sem –VI

Paper – XII – Social Geography

After the completion of course, the students will :

- get in-depth understanding the problems and prospects of society in India.
- get awareness about the technological, occupational and migration changes of peoples in India.
- get detailed knowledge about the social categories and their spatial distribution.
- understand concepts of social wellbeing, welfare and social problem in India.

B.A. – III – Sem –VI

Practical Paper – I – Map Work & Map Interpretation

After the completion of course, the students will :

- get in-depth understanding the map, concept of scale and projection.
- get detailed knowledge about the analysis of landforms and its identification.
- get awareness about basic information to the students about S.O.I. toposheets and I.M.D. weather reports and obtained the skills about map interpretation.

B.A. – III – Sem –VI

Practical Paper – I – Advanced Tools, Techniques & Field Work

After the completion of course, the students will :

- get in-depth understanding the importance of field work and advanced Techniques in Geography.
- be trained to implement modern tool and techniques in Geography.
- get awareness about the basics and trained in instrumental survey.
- familiar with computer, GIS, GPS and Remote Sensing.



Barshi Shikshan Pratishthan Mandal's

Shriman Bhausaheb Zadbuke Mahavidyalaya, Barshi

Zadbuke Marg, Latur Road, Barshi, Dist- Solapur, Maharashtra , India-413401

Department of Economics

Course Outcomes:

Sr. No.	Course	No.	Outcomes
1.	BA Part 1: Semester 1&2 Paper No-1 Indian Economy	1. 2. 3. 4. 5.	Students will understand broad features of Indian population and problem of over population. Students can understand the problems of excess population , poverty and unemployment. The students recognized the problem of rising population in India. The productivity of Indian agriculture, feature of green revolution etc. were studied by the students. Students learn about the problems of rising prices its consequences.
2.	Paper No-II Indian Economy	1. 2. 3. 4. 5.	Students come to know the role of industry in Indian economy. Students also realized the role of small scale industries and new economic policy. Students get familiar with cooperative movement in Maharashtra. Students get familiar with the process of panning in India and growth model . The students identified the role and problems of sugar cooperatives and dairy cooperatives in Maharashtra.
3.	BA Part-2 Semester 3&4 Paper No-III Money and Banking	1. 2. 3. 4. 5.	Students learn about Barter system ,evolution of money, types of money and functions of money. Students realized the concept of value money and price index. Evaluate principle of commercial Banks and Banks structure in India. The students sensitized about ATM, Debit card, Credit card and E-Banking system. The students realized the role of RBI in Banking system in India
4.	Paper No-V Public Finance	1. 2.	Students come to know the nature and scope of public finance

		<ol style="list-style-type: none"> 3. Describe concept , source, causes and effects of public debt. The students recognized the causes of rising public expenditure in India. 4. The students understand the taxation system in India. The students also introduced the concept of budget.
5.	Paper No-IV Demographic Studies	<ol style="list-style-type: none"> 1. Students learn population studies, students get familiar with demography. 2. Students realized the merits and demerits of demographic data in India. 3. Students were introduced basic theories in Demography. 4. Students get familiar with techniques of data analysis. 5. The basic concepts of birth rate and death rate and study of fertility understood by the students.
6.	Paper No-VI Demography in India	<ol style="list-style-type: none"> 1. Students learn characteristics of population in India 1951. 2. Students learn about causes and effects of migration in India. 3. Students get familiar with population policy in India. 4. Students came to know the time series analysis and forecasting techniques which are used for population analysis.
7.	BA Part-3 Semester-5&6 Paper No-VII Micro Economics	<ol style="list-style-type: none"> 1. Students identified the nature of Economics. 2. Students get introduce to consumer behaviour. 3. Students realized the cardinal and ordinal utility analysis. 4. Students learn theory of production and cost.
8.	Paper No-XII Micro Economics	<ol style="list-style-type: none"> 1. Students get familiar with market structure and different types of markets. 2. The students got the knowledge of the price determination process. 3. The problems involved in the measurement of the welfare are recognized by the students. 4. Students get introduce to welfare Economics.
9.	Paper No-VIII Macro Economics	<ol style="list-style-type: none"> 1. Students get introduce and important of macro- economics. 2. Students identified the importance of the concept of national income and also identified the measurement of national income. 3. Students learn about the concept of consumption function, psychological law of consumption etc. 4. Students get familiar with Demand and Supply of Money
10.	Paper No-XIII Macro Economics	<ol style="list-style-type: none"> 1. Students identified the concept of trade cycle and its various causes. 2. Students get introduce to Economics growth. 3. Students knows the importance of international trade in economic development. 4. Students learn about the various causes and also understand

			the various measures the controls of inflation.
11.	Paper No-IX History of Economics Thought	<ol style="list-style-type: none"> 1. Students get introduce to early period of classical economics. 2. Students learn about the contribution of Admin Smith, David Ricardo, Malthus and J.B. Say. 3. Students get familiar with the economics contribution by Fredric List and Karl Marx. 4. Students learn about economics contributions of Nobel laureates. 	
12.	Paper No-XIV History Economics Thought	<ol style="list-style-type: none"> 1. Students Introduced the economic contribution by Dr. Marshall, Keynse and Joseph Schumpeter. 2. Students get familiar with economics contribution by 3. Dadabhai Naoroji, Mahatma Gandhi, Dr. Babasaheb 4. Ambedkar and Amartya Sen. 	
13.	Paper No-X Economics of Development	<ol style="list-style-type: none"> 1. Students identified the concept of economics growth and development. 2. Students learn the theories of economics development. 3. Students identified the importance of sectoral view of Development. 4. Students understand the role and importance of resources for Economics Development. 	
14.	Paper No-XV Economics of Development	<ol style="list-style-type: none"> 1. Students learn about foreign Capital and Development. 2. Students understand the trade and Economic Development. 3. Students identified the macro-economic policies and Development. 4. Students introduced the Environment and Sustainable Development. 	
15.	Paper No-XI Agricultural Economics	<ol style="list-style-type: none"> 1. The students were introduced the characteristics of rural economy of India. 2. Students learn information about land reforms in India. 3. Students familiarized with concept of agricultural productivity and causes of low agricultural productivity. 4. Students get information about traditional and modern technology in agriculture. 	
16.	Paper No-XIV Agriculture Economics	<ol style="list-style-type: none"> 1. The students understood the requirement of credit by agricultural sector. 2. Students learn about agricultural marketing in India. 3. Students realized the problem of rising suicides among farmers. 4. Students come to know the institutional and non-institutional sources of agricultural credit. 5. Students get familiar with New Economics Policy (1991) and Indian Agriculture. 	

Shriman Bhausaheb Zadbuke Mahavidyalaya, Barshi

Department of Physical Education

Course Outcome

Sr.No.	Course	Outcomes
1.	B.A. I Physical Education	<ol style="list-style-type: none">1. The final version of course outcomes will be communicated to students, guardians and alumni for their awareness.2. The knowledge spours will be useful elated skill development.3. Student will be introduced the basic knowledge and conception of physical education, anatomy and physiology4. Student will understand the concepts of track and field events.5. Students will develop practical, theoretical skills in physical education.
2.	B.A. II Physical Education	<ol style="list-style-type: none">1. The physical education is very wide concept and this subject teaches about introduction and Sociological concept of Physical Education and this also teaches about historical development of physical education in India and other countries. It introduces a general concept of good health and wellness. This program will also help a student to promote healthy way of living and they will also be able to make fitness and health plan.
3.	B.A. III Physical Education	<ol style="list-style-type: none">1. Student will acquire a comprehensive knowledge and sound understanding of fundamental of physical education.2. Student will be prepared to acquire a range of general skills, to specific skills to communicate with society effectively and learn independently.3. Students will acquire a job efficiently in diverse fields such as B.P.Ed., M.P.Ed., SSC, NET, SET etc.

Shriman Bhausaheb Zadbuke Mahavidyalaya, Barshi

Department of Education

Course Outcome

B. A. I – Education Opt. – Paper I and II

Philosophical and Sociological Foundation of Education

Philosophical Foundation of Education

After the completion of B.A. I Education course students will be able to:

1) Describe the concept of education and philosophy. 2) Illustrate the relation of philosophy with education. 3) Explain the aims, objectives and functions of education. 4) Think critically and discuss different reasons of indiscipline and suggest the remedies on it. 5) Interpret the educational works of different educationists.

Sociological Foundation of Education

After the completion of B.A. I Education course students will be able to:

- 1) Describe the concept of education and sociology.
- 2) Illustrate the relation of sociology with education. 3) Classify and illustrate the role and importance of social groups in education. 4) Identify and communicate the current social problems relating to education in India and suggest the remedies on it. 5) Identify and illustrate the role & importance of national integration in education.

B. A. II – Education Opt (Paper-III/IV/V/VI)

Educational Psychology

After the completion of B.A. II Education course students will be able to:

- 1) Describe the concept of educational psychology. 2) Compare the study methods of human behaviour. 3) Explain the concept of Intelligence and measure the Intelligence of an individual. 4) Discuss and compare the process of teaching and learning. 5) Identify different aspects of personality and try to develop his/her personality.

Teaching and Learning

After the completion of B.A. II Education course students will be able to

- 1) Discuss and compare the process of teaching and learning.
- 2) Classify and illustrate the methods of teaching.
- 3) Think critically and explain the characteristics of a good teacher.
- 4) Identify different aspects of children with special needs student and suggest remedies on it.

Development of Education in India Education in Ancient and Medieval India

After the completion of B.A. II Education course students will be able to:

- 1) Explain the aims and objectives of education, curriculum and methods of teaching in ancient and medieval era.
- 2) Discuss the discipline of students and role of teacher in ancient and medieval era.
- 3) Compare aims of education, curriculums and methods of teaching introduced in ancient and medieval era.
- 4) Compare the role of students and teacher introduced in ancient and medieval era.

Education in British Period and Post Independence Period

After the completion of B.A. II Education course students will be able to

- 1) Explain the aims and objectives of education, curriculum and methods of teaching in British and Post-Independence era.
- 2) Discuss the discipline of students and role of teacher in British and Post Independence era.
- 3) Express the recommendations made by different Commissions like Mudliyar Commission, Kothari Commission and the National Policy on Education 1986 and 1992.
- 4) Summarize the changes brought by the National Policy on Education 1986 and 1992.

PUNYASHLOK AHILYADEVI HOLKAR SOLAPUR UNIVERSITY, SOLAPUR

Shriman Bhausaheb Zadbuke Mahavidyalaya, Barshi

Department of Physics

COURSE OUTCOMES

B.Sc. Part – I, Semester - I

DSC 1A, Physics Paper: I: Mechanics and Properties of Matter:

CO1: Understanding the concept of Moment of Inertia and applying them in calculations of the moment of inertia of various systems.

CO2. Understand the physics and mathematics of oscillations and to solve the equations of motion for simple harmonic and damped oscillators

CO3. Understand the concepts of energy, work, power, the concepts of conservation of energy and be able to perform calculations using them.

CO4. Understand the concepts of elasticity and be able to perform calculations using them.

CO5. Understand the concepts of surface tension and viscosity and be able to perform calculations using them.

CO6. Understand the concepts of viscosity & fluid dynamics and its application in real life problems.

CO7. Demonstrate quantitative problem solving skills in all the topics covered

DSC 1A, Physics Paper: II: Optics:

CO1: Understand technical applications of simple optical instruments.

CO2: Understand and explain the different optical method of testing and measuring of various physical parameters

CO3: Understand Fermat's principle, explain about different aberrations in lenses and discuss the method to minimize them.

CO4: Understand the types of eyepieces and construction and working of spectrometer and optical bench for determining various optical values.

CO5: Understand the phenomenon of interference of light and its formation in thin film, Newton's ring, wedge shaped film etc. due to division of amplitude.

CO6: Explain Schuster method, Distinguish between diffraction and interference patterns, prism and grating spectra

CO7: Comprehended the basic principle of laser and its parts, the construction and working of He-Ne and Ruby laser.

CO8: Solve problems using suitable assumptions and formulae as well as able to assess the results

B.Sc. Part – I, Semester - II

DSC 1B, Physics Paper: III: Heat and Thermodynamics:

- CO1:** Determination of Coefficient of Viscosity, Thermal Conductivity and Diffusion.
- CO2:** Understand Liquefaction of gases by various methods and Properties of Liquid He-II.
- CO3:** Apply the laws of thermodynamics to formulate the relations necessary to analyze a thermodynamic process.
- CO4:** Analyse the heat engines and calculate thermal efficiency.
- CO5:** Analyze the refrigerators and calculate coefficient of performance.
- CO6:** Understand property 'entropy' and derive some thermo dynamical relations using entropy concept

DSC 1B, Physics Paper: IV: Electricity, Magnetism and Basic Electronics:

- CO1:** Understand the concept of Varying Current and applying them in charging and discharging of capacitor and time constant.
- CO2:** Understand the concept of AC circuits and different AC bridges.
- CO3:** Understand the concepts Magnetostatics and applying them to determine magnetic induction and also understand Ballistic Galvanometer theory and its constants.
- CO4:** Understand the rectifiers specially Bridge rectifier with filters also different wave shaping circuits.
- CO5:** Understand BJT include its output characteristics under CE and CB mode with application of transistor amplifier

B.Sc. Part – II, Semester – III

Paper – V - General Physics and Sound:

Students will able to learn :

- CO1:** Scalar and vector triple product, Scalar and vector fields, Del operator, Gradient and Divergence
- CO2:** curl of vector and their physical significance
- CO3:** Concept of Precession, Gyroscope, Nutation, Lanchester's rules, Gyrostatic pendulum
- CO4:** Gyroscopic applications in brief
- CO5:** concepts of Elasticity, Bending of a beam, Bending moment, Cantilever, Centrally loaded beam
- CO6:** Viscosity of liquid by rotating cylinder method, Searle's viscometer, Ostwald's viscometer
- CO7:** Concepts of Sound, Acoustic transducers, Pressure microphone, Moving coil loudspeaker, Sabine's formula.

Paper –VI – Electronics

The students would gain the knowledge of Basic Electronics circuits, network theorems and measuring instruments, Semiconductor diodes and transistors.

- CO1:** Knowledge about semiconductors since it is a basic materials used in many electronic components like diode, transistors FET, UJT etc.
- CO2:** Characteristics and working of operational amplifiers which are useful in various medical and scientific investigations to amplify the signals.
- CO3:** Generation of high frequency signals using oscillator circuits and their applications in radio and TV communication

- CO4:** Concepts of regulated power supply, rectifiers, filters and regulators.
- CO5:** An introduction to digital electronics which is useful in digital computers. Also logic gates and their applications. Sequential Logic Circuits, Flip- Flop
- CO6:** Special Purpose diodes like LED, photodiode, Varactor, Optocoupler
- CO2:** Amplifiers, and differential amplifier
- CO7:** Operational Amplifiers its parameters, characteristics and applications
- CO8:** Junction Field Effect Transistor and MOS Field Effect Transistor, Working and applications
- CO9:** Operational Amplifiers its parameters, characteristics and applications
- CO10:** Regulated power supply using IC 723

B.Sc. Part – II, Semester – IV

Paper – VII – Optics:

The students would gain the knowledge of

- CO1:** Image formation related to geometrical optics, Deviation, Magnification, Concept for Equivalent lens and Cardinal Points
- CO2:** Different types of monochromatic and chromatic aberrations and Achromatism in lenses
- CO3:** Construction and working of Simple Microscope, Compound Microscope, Ramsden's Eyepiece and Huygen's Eyepiece
- CO4:** Interference and diffraction of light, Formation of fringes, Resolution
- CO5:** Concept of Polarization, Double refraction, Construction and working of Nicol Prism

Paper – VIII - Modern Physics:

- CO1:** Students would know about the basic principles in the development of modern physics.
- CO2:** The topics covered in the course build a basic foundation of undergraduate physics students to study the advance branches: quantum physics, nuclear physics, particle physics and high energy physics.
- CO3:** The course contains the study of theory of relativity, Planck's hypothesis, photoelectric effect, Compton effect, matter waves, atomic models, Schrodinger wave equations, and brief idea of nuclear physics.

B.Sc. III Physics Choice Based Credit System (CBCS)

Pattern To be implemented from Academic Year 2021-22 1.

1. Preamble:

Bachelor of Science (B.Sc.) in Physics is the course disseminating knowledge of the subject from fundamental concepts to state-of-technologies. Indeed, the curriculum encompasses knowledge of various themes such as Mathematical Physics, Classical Mechanics, Atomic & Molecular Physics Materials Science, Quantum Mechanics, and Electronics etc. The Choice Based Credit System (CBCS) is implemented for this course. Out of 4 theory papers, in each semester, 3 papers are of core. However, students have to opt one paper from DSE papers. Also, one Add on Skill enhance course is included as SEC. In the practical course of 400 marks there are compulsory experiments for practical course IV, V, VI and VII (Project/ Internship).

Moreover, project work is also mandatory in curriculum at last semester to ensure better practical knowledge and hence better job opportunities in Research & industrial sector. The details are mentioned in the syllabus.

2. Objectives of the course:

The aim of the course is to generate trained manpower with adequate theoretical and practical knowledge of physics domain. Due care is taken to inculcate conceptual understanding in basic phenomena, materials, appropriate practical skills suitable for research and industrial needs. Objectives are

- To design the syllabus with specific focus on key Learning Areas.
- To equip student with necessary fundamental concepts and knowledge base.
- To develop specific practical skills.
- To impart training on circuit design, analysis, building and testing.
- To prepare students for demonstrating the acquired knowledge.
- To encourage student to develop skills for accepting challenges of upcoming technological advancements.

3. Course outcome and Advantages:

After completing the course students will be familiarized with necessary laboratory techniques and tools of Physics and find exposure in research, analytical and presentational skills. Physics has tremendous job potential. The successful and well trained students will be to get various Physics related job. Post graduate and Research opportunities.



PUNYASHLOK AHILYADEVI HOLKAR

Solapur University, Solapur

Faculty of Science

Choice Based Credit System (CBCS), (W. E. F. June 2022)

Structure for B. Sc-I

*Core Subjects: Botany

Objective and Outcome of the Course Syllabus of B. Sc.-I, CBCS Pattern
Botany, w.e.f. June-2022
DSC -I-A

Semester- I

Paper No-I: **Microbiology and Phycology**

Unit 1: Introduction of Microbiology

Objective: To get the knowledge about the basic concepts in microbiology

Outcome: The student can understand the basic concept of microbiology:

Microbes

Objective: To get the knowledge about the characters, structure, and economic importance of viruses. Knowledge about the forms, size, and diversity of bacteria and about the Mycoplasma.

Outcome: The student can understand in detail about the viruses, diversity of bacteria and about the Mycoplasma

Unit 2 : Phycology

Objective: To get the knowledge about the characters, classification, and economic importance of algae

Outcome: The student can understand importance of algae

Cyanophyta

Objective: To get the knowledge about the general characters, occurrence, classification, Thallus organization & reproduction of Cyanophyta division along with the example *Nostoc*.

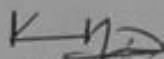
Outcome: The student can understand in detail about the division Cyanophyta along with example of *Nostoc*.

Xanthophyta

Objective: To get the knowledge about the general characters, occurrence, classification, Thallus organization & reproduction of Xanthophyta division along with the example *Vaucheria*.

Outcome: The student can understand in detail about the division Xanthophyta along example of *Vaucheria*

Chlorophyta


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Paper -II

Fungi and Archegoniate

Unit 1: Fungi

Objective: To get the knowledge about characters, mode of nutrition & classification of the true fungi

Outcome: The student can understand about the general introduction of true fungi

Zygomycotina

Objective: To get the knowledge about the fungal division Zygomycotina

Outcome: The student can understand about division of Zygomycotina.

Ascomycotina

Objective: To get the knowledge about the fungal division Ascomycotina.

Outcome: The student can understand about the division of Ascomycotina

Unit 2: Archegoniate

Objective: To get Knowledge about Introduction & general characters of Archegoniate

Outcome: The student gets a detailed idea about Archegoniate

Bryophytes

Objective: To get the knowledge about the Bryophytes with suitable example

Outcome: The student can understand about the Bryophytes and life cycle of *Riccia* with its economic importance.

Pteridophyta

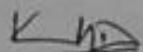
Objective: To get the knowledge about the Pteridophytes with suitable example

Outcome: The student can understand about the Pteridophytes and life cycle of *Selaginella* with its economic importance

Gymnosperms

Objective: To get the knowledge about the Gymnosperms with suitable example

Outcome: The student can understand about the Gymnosperms and life cycle of *Cycas* with its economic importance.


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Paper No. III Plant Ecology

Unit 1: Introduction

Objective: To get the knowledge about the climatic and Edaphic factors of environment

Outcome: The student can understand about the Climatic and Edaphic factors of environment

Ecological Adaptations

Objective: To get the knowledge about the ecological adaptations.

Outcome: The student can understand about the ecological adaptations in plants.

Unit 2: Plant communities

Objective: To get the knowledge about the forms & structure of community along with qualitative and quantitative characters of community.

Outcome: The student can understand about the plant communities

Ecology

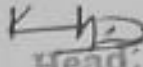
Objective: To get the knowledge about introduction, components of ecosystem, ecological pyramids with food chain and food webs.

Outcome: The student can understand about the concepts of ecology

Ecological succession

Objective: To get the knowledge about the ecological succession

Outcome: The student can understand about the ecological succession


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PAPER IV

Taxonomy of Angiosperms

Unit 1: Introduction

Objective: To get knowledge about different concepts in taxonomy

Outcome: The student can understand about importance of taxonomy

Classification

Objective: To understand different classification systems and its merit & demerits

Outcome: The student can understand about classification systems in taxonomy

Unit 2: Identification and nomenclature

Objective: To understand Identification methods, Nomenclature, Principles and Rules of ICBN

Outcome: The student can understand different methods of classification and rules of nomenclature

Herbarium and Botanical Garden

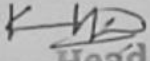
Objective: To understand technique of herbarium preparation and significance

Outcome: The student can understand technique and botanical gardens in India

Study of Angiosperm families

Objective: To study morphological & reproductive characters of 4 families

Outcome: The student can understand detailed identifying characters of family


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J.B.Z. Mahavidyalaya, Barshi



Delivered lecture by J K Kashid on Programme Out Comes and Course Outcomes

K. K. Kashid
Dept. of Botany

Barshi Shikshan Prasarak Mandal's
Shriman Bhausaheb Zadbuke Mahavidyalaya, Barshi
Zadbuke Marg, Latur Road, Barshi, Dist - Solapur, Maharashtra, India - 413401

Department of Mathematics

Course Outcomes

Sr. No.	Course	Outcomes
1	B.Sc. I	At the end of course the students will 1) Understanding the application of matrices 2) Understanding how they can calculate roots of a complex number 3) Calculate the Limit & examine the continuity of a functional point 4) Explain the properties of three dimensional shapes 5) Understand the genesis of ordinary differential equation 6) Learn various method of solving first order & first degree differential equation occurring in physics, chemistry & engineering science . 7) Learn how to change points equation in Cartesians to polar. 8) Understand the geometry of plane & spheres.
2	B.Sc. II	1) To learn the evaluation of Laplace transform of different type of function their derivatives & integration. 2) To learn the evaluation of Inverse Laplace transform of function their derivatives & integration and also learn application of convolution theorem. 3) To learn to apply Laplace transform to solve ordinary differential equation with constant coefficients. 4) To learn fundamental properties & mathematical tools such as closure, identity, inverse & generators. 5) To study algebraic structure 'Group' in detail which is useful is study of ring, modules, analysis. 6) To enhance abstract thinking of student . 7) Understand the concepts of maxima & minima 8) Understand the application of tangent & normals 9) Calculate the curvature of equations. 10) Calculate the Jacobian of a function 11) To be able to solve first order & degree higher than the first 12) To be able to solve simultaneous & total different equation

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Zadbuke Marg, Latur Road, Barshi, Dist - Solapur, Maharashtra, India - 413401


Department of Chemistry

Course Outcomes

Sr. No.	Course	Outcomes
1	B.SC.I	<p>students are expected to:</p> <ul style="list-style-type: none">• Understand the significance of rates of chemical reactions.• Able to understand second law thermodynamics and Carnot cycle and its efficiency.• Able to the knowledge of mathematical concepts.• Also, get a better understanding gaseous state.• The atomic structure and periodic properties and trends; types of chemical bonding.• Key knowledge of ionic bonding and different parameters of crystal structure.• The basic knowledge of the VBT and MOT acquire with various examples.• Understand the basics of bonding and able to draw correct structure of any organic molecule and comment on its stability.• Able to predict the reactivity of organic molecules by the help of electronic effects.• Understand the different reactions along with formation of intermediates.• Able to think and predict the possible mechanism of various critical organic reactions.• Able to imagine 3D structure of organic molecules.• Easily comment on aromaticity of any organic compound and its stability• Able to distinguish between saturated, unsaturated, alicyclic, aromatic and heterocyclic compounds.• Understand the basic elements present in the organic compounds• Able to understand the qualitative analysis methods of C, H, N, S and halogen• Easily understand the basic principle and classification of chromatography• Able to know paper chromatography and its applications.•
2	B.Sc.II	<p>Working through this course, students are expected to apply their knowledge:</p> <ul style="list-style-type: none">• To solve problem, deduce structures and synthesize simple organic molecules using the studied reactions.• Relationships between organic chemistry and other disciplines are noted• Describe bonding models that can be applied to a consideration of the properties of transition metal compounds.• The students familiar about the inorganic halogen compounds, coordination compounds and transition elements.• They get well exposure about solids.

3	B.SC.III	<p>Physical Chemistry:</p> <ul style="list-style-type: none"> • Explains the basic definitions and terms in a phase diagram • Defines phase, equilibrium, component, degree of freedom and phase rule concepts. • Define central parts of electrochemical cells and electrochemical equipment such as anode, cathode, membrane, diaphragm, liquid junction, reference electrode, and define and relate mathematically basic physical and thermodynamic ... • The limitations and uses of models for the solution of applied problems involving chemical thermodynamic and kinetics <p>Inorganic Chemistry:</p> <ul style="list-style-type: none"> • The fundamentals of the chemistry of the main group elements, and important real world applications of many of these species • The use of group theory to recognize and assign symmetry characteristics to molecules and objects, and to predict the appearance of a molecule's vibrational spectra as a function of symmetry • The bonding models, structures, reactivity's, and applications of coordination complexes, boron hydrides, metal carbonyls, and organometallics <p>Organic Chemistry:</p> <ul style="list-style-type: none"> • How to use their understanding of organic mechanisms to predict the outcome of reactions • How to design syntheses of organic molecules • How to determine the structure of organic molecules using IR and NMR spectroscopic techniques • Students will demonstrate an advanced level of knowledge in Organic photochemistry. • Improve their theoretical knowledge about chemical reactions which are carried out by light. • The use of nuclear magnetic resonance spectroscopy, mass spectrometry and infrared spectroscopy for organic structure elucidation • The fundamentals of electronic structure and bonding in conjugated and aromatic systems • Reactivity patterns of conjugated and aromatic molecules <p>Analytical Chemistry:</p> <ul style="list-style-type: none"> • Explain the theoretical principles and important applications of classical analytical methods within titration (acid/base titration, complexometric titration, redox titration), and various techniques within gravimetric and colorimetric methods. • Explain the theoretical principles of selected instrumental methods within electroanalytical and spectrometric/spectrophotometric methods, and main components in such analytical instruments. • Explain the theoretical principles of various separation techniques in chromatography, and typical applications of chromatographic techniques. • Assess and suggest a suitable analytical method for a specific purpose, and evaluate sensitivity, important sources of interferences and errors, and also suggest alternative analytical methods for quality assurance. • Performing risk assessment of chemical experiments and chemical analytical activity. • Performing classical analytical experiments, and make observations and
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		<p>assessments of important factors that could affect the analytical result.</p> <ul style="list-style-type: none">• Be familiar with calculations in analytical chemistry, be able to calculate titration errors for method evaluation, and perform statistical evaluation of results from classical and instrumental chemical experiments and analyses.• Make scientific reports from chemical experiments and present the results in a transparent manner .
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Department of BCA

Course Outcome

Sr. No.	Course	Outcomes
1	BCA	<p>The BCA (Bachelor of Computer Application) programme enables students to attain, by the time of graduation:</p> <p>1: Design and develop software based solutions for real life problems, serving effectively to the requirements of computer field and Society.</p> <p>2: Attain sufficient knowledge related to computer domains, possesses technical, soft and hard skills and apply them effectively in team work.</p> <p>3: Ability to link knowledge of Computer Science with other two chosen auxiliary disciplines of study.</p> <p>4: Display ethical code of conduct in the usage of Internet and Cyber systems.</p> <p>5: Ability to pursue higher studies of specialization and to take up technical employment.</p> <p>6: Identify, formulate and analyze complex real-life problems in order to arrive at computationally viable conclusions using fundamentals of mathematics, computer sciences, management and relevant domain disciplines.</p> <p>7: Ability to operate, manage, deploy, configure computer network, hardware, and software operation of an organization.</p> <p>8: Apply standard Software Engineering practices and strategies in real-time software project development.</p> <p>9: Design and develop computer programs/computer -based systems in the areas related to algorithms, networking, web design, cloud computing, IoT and data analytics.</p> <p>10: Acquaint with the contemporary trends in industrial/research settings and thereby innovate novel solutions to existing problems</p> <p>11: The ability to apply the knowledge and understanding noted above to the analysis of a given information handling problem.</p> <p>12: The ability to work independently on a substantial software project and as an effective team member.</p>

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Department of Microbiology

Course Outcome

Sr. No.	Course	Outcomes
1	BSc Microbiology	1) Knowledge and Understanding
		2) Skills and other attributes
		3) Deep discipline knowledge
		4) Critical thinking and awareness
		5) Career and Leadership readiness
		6) Intercultural and ethical Competency
		7) Self awareness and emotional intelligence

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Department of Statics

Course Outcome

Sr. No.	Course	Outcomes
1.	B.Sc	<p>The student graduating with the Degree B.Sc. (General) Statistics should be able to</p> <ol style="list-style-type: none">1. Demonstrate the ability to use skills in Statistics and different practicing areas for formulating and tackling Statistics related problems and identifying and applying appropriate principles and methodologies to solve a wide range of problems associated with Statistics.2. Acquire<ol style="list-style-type: none">i. fundamental/systematic or coherent understanding of the academic field of Statistics and its different learning areas and applications.ii. procedural knowledge that creates different types of professionals related to subject area of Statistics, including professionals engaged in government/public service and private sectors;3. Recognize the importance of statistical modeling and computing, and the role of approximation and mathematical approaches to analyze the real problems using various statistical tools.4. Plan and execute Statistical experiments or

		<p>investigations, analyze and interpret data/information collected using appropriate methods, including the use of appropriate statistical software including programming languages, and report accurately the findings of the experiment/investigations.</p> <p>5. Demonstrate relevant generic skills and global competencies such as</p> <ul style="list-style-type: none"> i. problem-solving skills that are required to solve different types of Statistics- related problems with well-defined solutions, and tackle open-ended problems that belong to the disciplinary-area boundaries; ii. investigative skills, including skills of independent thinking of Statistics-related issues and problems; iii. communication skills involving the ability to listen carefully, to read texts and reference material analytically and to present information in a concise manner to different groups/audiences of technical or popular nature; iv. analytical skills involving paying attention to detail and ability to construct logical arguments using correct technical language related to Statistics and ability to translate them with popular language when needed; v. ICT skills; vi. personal skills such as the ability to work both independently and in a group. <p>6. Demonstrate professional behavior such as</p>
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		<ul style="list-style-type: none"> i. being objective, unbiased and truthful in all aspects of work and avoiding unethical, irrational behavior such as fabricating, falsifying or misrepresenting data or committing plagiarism; ii. the ability to identify the potential ethical issues in work-related situations;
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Department of BBA

Course Outcomes:

Sr.No.	Course	Outcomes
1	Business Economics	CO1: understanding of different school of thoughts of Macro economics CO2: Demonstrate a way to measure concepts of national income and its related measure CO3: Examine the GAP between theory of money and the present concepts of money along with concepts of supply of money CO4: Analyse determinants of consumption and investment in the macroeconomic environment CO5: Evaluate in-depth causes of unemployment and inflation and apply remedies over them in economic policy
2	Business Communication	CO1: effective business writing CO2: effective business communications CO3: research approaches and information collection CO4: developing and delivering effective presentations CO4: effective interpersonal communications skills that maximize team effectiveness CO5: good time management effective problem solving
3	Accounting for Business	1. To understand business and its role in society. 2. To have an understanding of Business ethics. 3. Explain The Basic Concepts of financial accounting. 4. Understanding the financial statements of various types of business. 5. To comprehend the business environment and various dimensions. 6. To familiarize Technology integration in business. 7. To introduce the importance and fundamentals of business research. 8. Calculate profits or losses from incomplete records.
4	Business Organisation & Environment	CO1-To explain the interaction of Internal and External environment. CO2- Identifying the organisational structure and management policy. CO3- To identify Home and Foreign trade policy.

5	Principles of Management	CO1: Managerial resources to achieve organizational goal CO2: To recognise interpersonal, informational and decisional role played by the top level managers. CO3- To apply general skills needed to carry out managerial responsibilities Co4- To integrate the major elements from the various perceptive of management theories.
6	Research Methodology	Co1- To enable the student's potential to organize coordinate and focus the research aptitude with confidence. CO2- To Improve the awareness on indexing quality evaluation, author index of publications CO3- To improve the presentations skills through seminars
7	Foundation of Human Skills	CO1- To improve the soft skills CO2- To develop the SWOT analysis of students and practicing of soft skills
8	International Business	<ul style="list-style-type: none"> • Be able to analyse existing theories, methods and interpretations within the subject areas of the program and work independently on practical and professional problem solving. • Be able to use relevant methods in research and in the development of professional work. • Be able to accomplish an independent, well-defined research and development project under guidance in accordance with professional codes of ethics and norms. • Have developed skills in international business or innovation and entrepreneurship by working with practical applications. • Be able to consider ways to influence positively a company's scope of activity and performance.
9	Small Medium Enterprises	CO1- To understand business activity. CO2- To understand market size, employment generation and contribution to GDP. CO3- To arrange finance, benefits available SME enterprises. CP4- role in achieving the sustainable development Goals.
10	IT for Management	CO1- The main aim is to increase awareness, capacity or access. CO2- Analysis the role of IT in business. CO3- Explain the difference between data and Information.
11	Marketing Management	CO1: Understand the basic concepts, importance of marketing and marketing environment. CO2: Learn concepts related to consumer behaviour and market segmentation. CO3: Analyze the concept of product, branding and product life cycle. CO4: Learn and understand the concepts of pricing and distribution. CO5: Demonstrate the concepts of promotion and promotion mix.
12	Financial Management	CO1: Demonstrate a good understanding of concepts, goals and functions of financial management. CO2: Analyze the pattern of fund requirement and associated risk through financial planning.

		<p>CO3: Evaluate various theories of dividend and capital budgeting techniques to allocate funds to the most attractive investment opportunity</p> <p>CO4: Estimate various capital structure theories and factors affecting capital structure decisions in a firm.</p> <p>CO5: Determine optimum capital structure and cost of capital of various sources like equity, debt, preference and retained earnings.</p> <p>CO6: Examine the determinants of working capital requirement of the company and its tools for smooth functioning of business.</p>
13	Human Resource Management	<p>CO1: Develop an understanding of the concepts of HRM and its importance in the organization.</p> <p>CO2: Inculcate the essential skill sets required to function as an HR manager.</p> <p>CO3: Integrate the knowledge of HR concepts to take the best managerial decisions.</p> <p>CO4: Contribute to the implementation and evaluation of plans related to employee recruitment, selection, appraisal processes in an organization.</p>
14	Production Management	<p>CO1: Analyze the Network Design and Logistics Management of a firm</p> <p>CO2: Apply the concepts of Vendor Management.</p> <p>CO3: Understand the Inventory Management concepts.</p> <p>CO4: Learn and understand the key issues of IT in SCM</p>
15	Retail Management	<p>CO1: Memorize the concepts related to retail management.</p> <p>CO2: Explain the reasons for the growth of retailing in India.</p> <p>CO3: Illustrate the various types of retail formats.</p> <p>CO4: Examine the store design, location, and layout planning.</p> <p>CO5: Evaluate the retail sales promotion strategy.</p> <p>CO6: Synthesize the plan for retail store operation.</p>

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Zadbuke Marg, Latur Road, Barshi, Dist - Solapur, Maharashtra, India - 413401

Department of Zoology

Course Outcome

F.Y.B.Sc.

Sem.-I		
Paper	Objectives	Outcome
Animal Diversity I & Animal Diversity II	Identify and classify the animals in Animal Kingdom according to Phylum and appropriate distinguishing characteristics of all phyla	Students will be able to evaluate animals according to the level of organization, body plan, symmetry, germ layers, coelom development etc.
Practical Animal Diversity I & II	To classify animals with taxonomic keys and appreciate the diversity of Non-chordates and chordates living in diverse habit and habitat.	Students will be able to identify animals and will be able to describe their identifying characters.
Sem.-II		
Comparative anatomy of Vertebrates	To gain a knowledge base for understanding vertebrate anatomy levels of organization and related functions.	Students will be able to understand the basic structure, organization of anatomical systems and their modification in the major transitions in vertebrate evolution.
Developmental biology of vertebrates.	Outline and study the developmental stages in vertebrates.	Students will be able to understand developmental phenomenon.
Practical – Comparative Anatomy and developmental biology of vertebrates.	To learn and know about different systems and comparative account of the different vertebrate system.	Students will be able to study the general patterns and sequential developmental stages during embryogenesis.

S.Y. B.Sc.

Sem III		
Paper	Objectives	Outcome
Cell Biology	Students will understand the structure and purpose of basic components of prokaryotic and eukaryotic cells. Students will understand how these cellular components are used to generate and utilize energy in cell. Students will understand the cellular components underlying mitotic cell division. Students will apply their knowledge of cell biology to selected examples of change or losses in cell function. These can include Responses to environmental or physiological changes.	Students will be able to understand the basic structures and components of prokaryotic and eukaryotic cells. Students will understand how these cellular components are used for various cellular activities. Students describe the cyclical events of cell division and types of cell division. acquaint the knowledge of cell biology for understanding various physiological process. Understanding the Cancer biology, process of cell death and cellular ageing
Principal Ecology	Student will be able to define ecology, distinguish among allied scientific disciplines and compare their purposes with that of ecology. Describe at least 6 ecosystem services important to human ecology. Define the sub disciplines of ecology. place the sub disciplines of ecology into a hierarchical organizational scheme based on physical scale Explain in what manner the concept of emergent properties justifies studying ecology within an hierarchical framework.	Students will be able to State how biotic & abiotic factors determine the distribution diversity & abundance of population & communities of organism. Describe ecosystem function & how ecological concepts apply at range of scales. Critically evaluate & synthesise primary literature on ecological concepts. Use & apply scientific methods and process to gather, analyse, interpret &/or synthesise data to draw conclusion & make scientifically base of decisions.
Sem IV		
Fundamental of Biochemistry	The Objectives is to understand the fundamental chemical principles that govern complex biological system	Understood the knowledge of cholesterol and its biological significance. Attained the knowledge of macromolecules such as carbohydrates, protein and fat, their type and significance. Describe the enzymes, mechanism of enzyme action and factors affecting the enzyme activity. Understood the types and importance of vitamins.
Physiology Controlling & Coordinating Systems	To provide a course of study in mammalian principally human systems physiology. To expand on some areas touch on physiology of organisms and to introduce new or more physiological functions.	Students would be able to know basic fundamentals and understand advanced concepts related to systems in the body, their feed back loop controls. They would be able to understand the connection between knowledge of physiology in relation to real world situations including healthy life style decision, diseases and disorders and homeostatic imbalance. They would be able to know the role of self sustaining systems like circulatory, digestive, respiratory and excretory system and how all these work in unison to maintain a balance in the body.



BSP Mandal's
**Shriman Bhausaheb Zadbuke
Mahavidyalaya, Barshi**



Department of Political Science

COURSE OUTCOMES OF POLITICAL SCIENCE

Sr.No	Name of the program	Program outcomes
PO-1	B.A. Political Science	Understanding Political Theory concepts and Public Administration It also focuses on to understand local and state level politics and the essentials skills of political analysis required to participate actively in political debates.
PO-2	Critical thinking	The ability to analyze and Predict socio political phenomena based on the study of existing socio economic determinants and part of experiences and Visit to Local Self Government.
PO-3	Effective Citizenship	The course Curriculum inculcates among students a basic understanding of the rights and duties of Citizenship and thereby to act as responsible citizens through the observation of important days such as Independence Day, Republic Day and Constitution Day and Develop the Ambition of student to create Ideal Leadership
PO-4	Communication	Establishment of linkages between academics and Civil society at large so as to successful address Social Political Problem Debates, Seminars and Discussions are organized
PSO-1	B.A. Political Science	Students of BA Political Science will be aware and understand the politics in all governments comparatively and to know the principles of good governance.
CO-1.	Constitutional Government and Democracy in India	The course acquaints Students with the constitutional design of state Structures and Institutionsand their actual working overtime.
CO-2.	Introduction to Political Theory	The course aims to introduce certain key aspects of conceptual analysis in political theory
CO-3.	Modern Indian Political Thought	This is an introductory paper to the concepts, ideas and theories that developed in India. It highlights the main sources of the modern political tradition.
CO-4.	Public Administration IDS	The paper is an introductory course in Public Administration.
CO-5.	Government & Politics of Maharashtra	The course aims to introduce the structure and policy of Maharashtra Government, Panchyat Raj Sansthas and Local Self Government.

CO-6	Political Sociology	The course aims to introduce certain key aspects of conceptual analysis in modern political theory and the skills required to engage in debates surrounding the application of the modern concepts.
CO-7	Introduction to International Politics	This Course is designed to give students a sense of some important theoretical approaches to understand international relations
CO-8	Comparative Government & Politics	The course aims to introduce the structures and politics of United Kingdom, USA and Switzerland.
CO-9	Western Political Thought	This paper aims to introduce the concepts, ideas and theories that developed in Western country.

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