

BarshiShikshanPrasarak Mandal's
ShrimanBhausahbZadbuke Mahavidyalaya, Barshi

Zadbuke Marg, Latur Road, Barshi, Dist - Solapur, Maharastra, India - 413401

Department of Economics

Profile

About the Department

The department of Economics was started in 1969. The first faculty of the department was Shri.J.B.Musale. There had been 01 Full time faculties. We as a department run B.A. Economics as a regular course. Apart from the regular course we have few certificate courses. The faculty members are activity involved in research, extension and community services.

Vision:

1. Imparting theoretical and applied knowledge of Economics.
2. To develop outstanding Economics, International Business and Business Analysis programs with faculty that are recognized for excellence in instruction research and service.
3. To Provide a platform that enables the conceptualization of practical solutions to major problems and issues related to financial issues.
4. To increase interest the students toward Economics subject also motivate to evaluate current update on Indian Economy and strives to solve locally relevant problem through its role the development of rural region.

Mission:

1. To develop the Economics thinking of the students.
2. To create an environment that supports to solve rural problems and give its usages to ground level by economic modelling etc.
3. To create better business and job opportunities for students and practitioners of economics.
4. To create leaders in Economics who lead the community in eradicating economic and financial illiteracy, a condition that deprives citizens of their dignity and independence and the right to stake a justified claim on the nation's economic prosperity.
5. To highlight the relevance of economics thought and training in business innovation.
6. To create consulting opportunities for professional economists.

Goals:

1. The most important economics goal is economic stability
2. Teaches the student to respect the diversity among people.
3. To make the students good human being and responsible citizen.

Courses :

	Courses	Duration	Required Qualification
Degree	B.A.	03 Years	H.S.C.
Certificate	N/A	---	---

2) Faculty and Staff :

Sr.No.	Name	Designation	Qualification
1	Mr. S.M.Sayyad	Assistant Professor	M.A. B.Ed. SET
2	Dr.R.S.More	Assistant Professor	M.A. Ph.D.

3) Program Specific Outcome

Sr.No	Course		Programme Outcome
1.	B.A.Economics	1. 2. 3. 4.	To Develop the ability to explain core economics terms, concept, and theories. To create students ability to suggest of the various economics problem. To Acquire knowledge of various aspects of Economics, like, human development, human welfare and social welfare. To understand knowledge about society as well as nation.
	Course	No.	Course Outcome
1.	BA Part 1: Semester 1&2 Paper No-1 Indian Economy	1. 2. 3. 4. 5.	Students will understand broad features of Indian population and problem of over population. Students can understand the problems of excess population , poverty and unemployment. The students recognized the problem of rising population in India. The productivity of Indian agriculture, feature of green revolution etc. were studied by the students. Students learn about the problems of rising prices its consequences.
2.	Paper No-II Indian	1.	Students come to know the role of industry in Indian economy.

	Economy	2. 3. 4. 5.	Students also realized the role of small scale industries and new economic policy. Students get familiar with cooperative movement in Maharashtra. Students get familiar with the process of panning in India and growth model . The students identified the role and problems of sugar cooperatives and dairy cooperatives in Maharashtra.
3.	BA Part-2 Semester 3&4 Paper No-III Money and Banking	1. 2. 3. 4. 5.	Students learn about Barter system ,evolution of money, types of money and functions of money. Students realized the concept of value money and price index. Evaluate principle of commercial Banks and Banks structure in India. The students sensitized about ATM, Debit card, Credit card and E-Banking system. The students realized the role of RBI in Banking system in India
4.	Paper No-V Public Finance	1. 2. 3. 4. 5.	Students come to know the nature and scope of public finance Describe concept , source, causes and effects of public debt. The students recognized the causes of rising public expenditure in India. The students understand the taxation system in India. The students also introduced the concept of budget.
5.	Paper No-IV Demographic Studies	1. 2. 3. 4. 5.	Students learn population studies, students get familiar with demography. Students realized the merits and demerits of demographic data in India. Students were introduced basic theories in Demography. Students get familiar with techniques of data analysis. The basic concepts of birth rate and death rate and study of fertility understood by the students.
6.	Paper No-VI Demography in India	1. 2. 3. 4.	Students learn characteristic's of population in India 1951. Students learn about ,causes and effects of migration in India. Students get familiar with population policy in India. Students came to know the time series analysis and forecasting techniques which are used for population analysis.
7.	BA Part-3 Semester-5&6 Paper No-VII Micro Economics	1. 2. 3. 4.	Students identified the nature of Economics. Students get introduce to consumer behaviour. Students realized the cardinal and ordinal utility analysis. Students learn theory of production and cost.
8.	Paper No-XII	1.	Students get familiar with market structure and different

	Micro Economics	2. 3. 4.	types of markets. The students got the knowledge of the price determination process. The problems involved in the measurement of the welfare are recognized by the students. Students get introduce to welfare Economics.
9.	Paper No-VIII Macro Economics	1. 2. 3. 4.	Students get introduce and important of macro economics. Students identified the importance of the concept of national income and also identified the measurement of national income. Students learn about the concept of consumption function, psychological law of consumption etc. Students get familiar with Demand and Supply of Money
10.	Paper No-XIII Macro Economics	1. 2. 3. 4.	Students identified the concept of trade cycle and its various causes. Students get introduce to Economics growth. Students knows the importance of international trade in economic development. Students learn about the various causes and also understand the various measures the controls of inflation.
11.	Paper No-IX History of Economics Thought	1. 2. 3. 4.	Students get introduce to early period of classical economics. Students learn about the contribution of Admin Smith, David Ricardo, Malthus and J.B. Say. Students get familiar with the economics contribution by Fredric List and Karl Marx. Students learn about economics contributions of Nobel laureates.
12.	Paper No-XIV History Economics Thought	1. 2.	Students Introduced the economic contribution by Dr. Marshall, Keynse and Joseph Schumpeter. Students get familiar with economics contribution by Dadabhai Naoroji, Mahatma Gandhi, Dr. Babasaheb Ambedkar and Amartya Sen.
13.	Paper No-X Economics of Development	1. 2. 3. 4.	Students identified the concept of economics growth and development. Students learn the theories of economics development. Students identified the importance of sectoral view of Development. Students understands the role and importance of resources for Economics Development.
14.	Paper No-XV Economics of Development	1. 2. 3. 4.	Students learn about foreign Capital and Development. Students understand the trade and Economic Development. Students identified the macro-economics policies and Development. Students introduced the Environment and Sustainable Development.
15.	Paper No-XI	1.	The students were introduced the characteristics of rural

	Agricultural Economics	2. 3. 4.	economy of India. Students learn information about land reforms in India. Students familiarized with concept of agricultural productivity and causes of low agricultural productivity. Students get information about traditional and modern technology in agriculture.
16.	Paper No-XIV Agriculture Economics	1. 2 3. 4. 5.	The students understood the requirement of credit by agricultural sector. Students learn about agricultural marketing in India. Students realized the problem of rising suicides among farmers. Students come to know the institutional and non-institutional sources of agricultural credit. Students get familiar with New Economics Policy (1991) and Indian Agriculture.

4) Syllabus :

Sr. No.	Course	Year	Web Link
1.	B.A. - I	2017-18	https://su.digitaluniversity.ac/WebFiles/BA-I%20Sem-I%20%20II%20Economics.pdf
2.	B.A. - II	2018-19	https://su.digitaluniversity.ac/WebFiles/1%20Economics%20BA%20Part%20II%2004072020.pdf
2.	B.A. - III	2019-20	http://www.sus.ac.in/uploads/bos/Syllabus%202021%2022/BA%20Part%20III%20Economics%20Final.pdf

5) Meritorious Students

Sr.No.	Name	Course	Year	Percentage
1	Patil Manjusha Nagnath	B.A	2017-18	73.92%
2	Dhavare Arati Suresh	B.A	2020-21	65.56%

6) Result Analysis

Sr.No.	Year	Percentage
1	2017-18	100%
2	2018-19	0%
3	2020-21	100%

7) Parenting Policy

The department allocates the students among the faculty members equally. Every faculty member from every entry of the students takes care of the ward for Personal, Academic, Social, Psychological growth and development. It is a well-documented process as a part of IQAC's quality initiative.

8) Contact Details

Sr.No.	Faculty	Contact No	E-mail Id
1	Mr. S.M.Sayyad	9763932296	sayyad251@gmail.com
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